

James Horn, PhD

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Education

University of Tennessee, Knoxville, Tennessee

Ph.D, C & I, Social Foundations of Education

Dissertation: *The Emergence of Meaning in an Interdisciplinary Learning Environment: A Qualitative Study of the James R. Stokely Institute for Liberal Arts Education*

University of Tennessee, Knoxville, Tennessee

M.L.S., Library and Information Science

Austin Peay State University, Clarksville, Tennessee

B.A., English and Philosophy

K-12 Certifications

Administration 7-12

Library Media K-12

English, 7-12

Professional Experience

Cambridge College, School of Education, Cambridge, Massachusetts. Beginning Summer, 2008--

Visiting Associate Professor, Doctoral Program in Educational Leadership. Courses include Social and Cultural Foundations of Educational Leadership, Schools and Social Justice, Learning Theory, Curriculum Theory and Design.

Monmouth University, School of Education, West Long Branch, New Jersey, July 2003 to 2008

Assistant Professor, Graduate Foundations of Education. Courses include Education for Democracy, Foundations of Education, Curriculum and Practice in Classroom Environments, Qualitative Research: Principles and Practice.

Served on the following: Monmouth University Middle States Accreditation Committee for Student Support Services; MU Academic Standards Committee; MU Governance Committee; Co-Chair, MU ICT Committee; Chair, C & I Institutional Review Board, NCATE Conceptual Framework Committee, NCATE ACEI Committee; C & I Graduate Admissions Review Committee, C & I Graduate Curriculum Committee, and Adjunct Search Committee.

Revised the following course syllabi: ED 510 Foundations of Education and ED 525 Principles of Curriculum Development. Created new syllabi for the following courses: ED 610 Education for Democracy, ED 670 Qualitative Research: Principles and Practice, ED 598 History of American Education.

University of Alabama in Huntsville, School of Education, Huntsville, Alabama. 2000 to 2003

Assistant Professor of Social Foundations and Secondary Curriculum. Graduate faculty appointment in 2001. Courses included Foundations of Education in the United States, Sources of American Educational Thought, Principles of Curriculum Development, and Group Dynamics. Supervised student interns and consulted with local schools on technology issues. Served on NCATE Conceptual Framework Committee. Faculty Senate, University Library Committee. Re-designed Education Department Website.

Louisiana State University, College of Education, Shreveport, Louisiana, 1998 to 2000

Assistant Professor of Social Foundations and Research in M.Ed. Program. Courses included Curriculum, History of American Education, Philosophy of Education, and the Masters Research Seminar. Served on LSUS Technology Planning Committee and College of Education Graduate Curriculum Committee. Research consultant to Caddo Parish Education Foundation.

Long Island University, Palmer School of Library and Information Science, C. W. Post Campus, Brookville, New York 1996 to 1998

Assistant Professor at Palmer School of Information Studies. Coordinator of School Library Media Program. Courses included Introduction to Library and Information Science, School Media Internship, Instructional Leadership and Design, School Media Centers. Developed university-school partnership with Roosevelt Public Schools. Campus-wide committees included Outcomes-Based Assessment Steering Committee, Institutional Review Board for Research, and Teaching and Learning Initiative Advisory Committee.

Knox County Schools, Knoxville, Tennessee, 1982 to 1996

Library Media Director. Directed IMC collection development, reading guidance, media and database instruction, and technology planning and implementation. Chaired Staff Development Committee during transition to block scheduling. Planned, budgeted, and erected a dual-platform local area networks that provided Internet access and electronic databases.

Related Experience

1999, Manuscript reviewer for *American Educational Research Journal*

2002, Proposal reviewer for Annual Meeting of the American Educational Research Association

2002, Website Author and Designer, Department of Education, University of Alabama at Huntsville

2001-present, Editorial Advisory Board, *Journal of Content Area Reading*, a peer-reviewed journal

2003, Web Site Designer, Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE)

2004, Manuscript Reviewer for *Developing the Teacher Workforce: 103rd Yearbook of the National Society for the Study of Education*

2003-2006, Board of Directors, Consortium for Research on Educational Accountability and Teacher Evaluation (CREATE)

2004-2007, Editorial Board, *The Qualitative Report*, a peer-reviewed journal

2006, Manuscript Reviewer for *Educational Theory*.

2007-Present, Editor, *The Advocate*, NJAAUP newsletter

2007-Present, Secretary, NJAAUP

Honors

Who's Who in America, 2006, 60th edition. Wilmette, IL: Marquis.

Nominee, Martin Luther King, Jr. Unsung Hero/Heroine Award. Monmouth University, 2006, 2007

Who's Who of Emerging Leaders in America, 3rd edition, 1991-1992. Wilmette, IL: Marquis.

Fellow, Stokely Institute for Liberal Arts Learning, University of Tennessee, Summer 1988.

Who's Who in the South and Southwest, 21st edition, 1988-1989. Wilmette, IL: Marquis.

Memberships

American Educational Research Association

The National Society for the Study of Education

American Library Association

American Association of School Librarians

Association for Supervision and Curriculum Development

Phi Delta Kappa

American Association of University Professors

The Philosophy of Education Society

Research Interests

Complex Learning Communities, Organizational Change, Educational Philosophy and Theory, History of Educational Reforms, Qualitative Research Methodologies

Research Projects

Survey and Interview Study, 1998-99. Principal investigator and author, *Caddo Public Education Foundation Mini-Grant Program: Impact on Teaching and Learning*. Surveyed and interviewed mini-grant recipients to understand the effects of CPEF Mini-Grant Program on teaching and learning in Caddo Parish.

Qualitative Interview/Case Study, 2006—. PI, *The Student Teaching Experience*. A case study to investigate the experiences of a mid-life career changer during student teaching.

Qualitative Research Study, 2000-2008. Principal investigator and author, *LEAP-ing toward Accountability: The Ideology and Practice of High-Stakes Testing in a Louisiana School*. Conducted on-site observation and multiple rounds of interviews and document analysis to gather and interpret educators' understandings of high-stakes testing at a southern Title One elementary school.

Publications

Padró, F.F., & Horn, J. (Forthcoming, 2008). Leaving academia to become part of the knowledge industry: The unintended consequence of diminishing creativity. *Journal of the World Universities Forum*, 1(forthcoming).

Horn, J. (Forthcoming, 2008). Embodiment, education, and other languaged arts of survival. *Educational Theory*.

Horn, J. (2008). Human research and complexity theory. *Educational Philosophy and Theory*, 40: 1, 130-143.

Horn, J. (2007 March 7). [A review of the book Powers of the Mind: The Reinvention of Liberal Learning in America]. *Teachers College Record*. Retrieved April 21, 2007 from <http://www.tcrecord.org/content.asp?contentid=13735>

- Horn, J. (2007). The LEAP for accountability? Ideology and practice of testing in a Louisiana urban elementary school. In M. Brown. (Ed.), *Still not equal: Expanding educational opportunity in society* (pp. 111-143). New York: Peter Lang.
- Horn, J. (2006, Summer). Does the No Child Left Behind Act help black students? *Michigan Education Report: News and Analysis of Parents, Educators, and Policymakers*. Retrieved July 20, 2006 from <http://www.educationreport.org/pubs/mer/article.asp?ID=7741>
- Horn, J. (2005, December 16). [A review of the book *Crash Course: Imagining a Better Future for Public Education*]. *PEN Weekly Newsblast*. Retrieved December 21, 2005 from <http://www.publiceducation.org/newsblast/dec05/december16.htm>
- Horn, J. (2005, November 24). [A review of the book *Crash Course: Imagining a Better Future for Public Education*]. *Education Review: A Journal of Book Reviews*. Retrieved December 5, 2005 from <http://edrev.asu.edu/reviews/rev442.htm>
- Horn, J. (2005, October 25). The education reformation of NCLB and the crusade to kill public schools. *PEN Weekly Newsblast*. Retrieved December 5, 2005 from <http://www.publiceducation.org/newsblast/oct05/october21.htm>
- Horn, J. (2005, September 13). To what question is more testing the correct answer? *School Board News: A Service for National Affiliates of the National School Board Association*, 25: 14, 2+.
- Horn, J. (2005, June). State officials lead resistance to No Child Left Behind. *Substance: The newspaper of public education in Chicago*, 30: 10, 1+.
- Horn, J., & Wilburn, D. (2005). The embodiment of learning. *Educational Philosophy and Theory*, 37: 5, 745-762.
- Horn, J. (2005). Parameters for orderly growth in learning organizations. In K. Richardson, (Ed.), *Managing the complex: Philosophy, theory, and practice* (pp. 473-492). Greenwich, CT: Information Age Publishing.
- Horn, J. (2004). What is the position of CREATE on the policy and practice of high-stakes testing in schools? *CREATE Newsletter*, 7: 2, 3.
- Horn, J. (2003). LEAP-ing toward accountability: Ideology, practice, and the voices of Louisiana educators. *The Qualitative Report*, 8: 2, 224-250. Retrieved December 18, 2003, from <http://www.nova.edu/ssss/QR/QR8-2/horn.pdf>
- Horn, J. (2003, October 12). [Review of the book *Reading the naked truth: Literacy, legislation, and lies*]. *Education Review: A Journal of Book Reviews*. Retrieved October 13, 2003, from <http://edrev.asu.edu/reviews/rev234.htm>
- Horn, J. (2002). Research update: An extended examination of educators' perspectives regarding high-stakes testing in an urban elementary school. *CREATE Newsletter*, 5: 2.
- Horn, J. (2000, Spring). Caddo Public Education Foundation Mini-Grant Program: Impact on teaching and learning. *The Chalkboard*, 4: 1, 3.

- Horn, J. (1999). Teacher renewal and transformation through interdisciplinary learning experiences: A study of meaningful learning in an interdisciplinary environment. *Teacher Development*, 3: 2, 309-336.
- Horn, J. (1999). [A review of Grading Teachers, Grading Schools: Is Student Achievement a Valid Evaluation Measure?] *Journal of Personnel Evaluation in Education*, 13: 3, 307-311.
- Horn, J. (1998). Qualitative research literature: A bibliographic essay. *Library Trends*, 46: 4, 602-616.
Retrieved July 10, 2007 from
http://findarticles.com/p/articles/mi_m1387/is_n4_v46/ai_21239736/pg_1

Presentations and Papers

- Horn, J. (2007). *An educator roundtable: Business has one; why don't we?* American Educational Studies Association Annual Conference, Cleveland, OH, October 26, 2007.
- Horn, J. (2007, September). *The Jersey Shore presentation of the 39th Annual PDK/Gallup poll: The public attitude toward the public school.* Monmouth University, West Long Branch, NJ, September 27, 2007.
- Horn, J. (2006, September). *The Jersey Shore presentation of the 38th Annual PDK/Gallup poll: The public attitude toward the public school.* Monmouth University, West Long Branch, NJ, September 28, 2006.
- Horn, J. (2005, July). *The NCLB testing hysteria at full maturity: Ideological blindness, color blindness or no blindness at all.* Paper presented at the 15th Annual National Evaluation Institute. Memphis, Tennessee, July 7-9, 2005.
- Horn, J. (2005, April). *From the Puritans past the postmodern: The quick tour of the visual in the history of pedagogy.* 4th Annual Global Understanding Conference at Monmouth University, West Long Branch, NJ, April 15, 2005.
- Horn, J. (2004, September). *Accountability in a Title 1 school: Equity in the balance.* Research presented at the 2004 Patterson Research Conference, UNCF, Still Not Equal: Expanding Opportunity in Global Societies. Washington, DC, September 24-27, 2004.
- Horn, J. (2004, March). *Information literacy, media literacy, and ideological commitment: Progressive syntax meets a stubborn grammar.* Paper presented at the 2004 Education and Media Conference, Metropolitan College of New York. New York, NY, March 5, 2004.
- Horn, J. (2004, February). *LEAP-ing toward accountability: Ideology, practice and the voices of educators.* Research presented at Monmouth University Faculty Forum, Monmouth University. West Long Branch, NJ, February 12, 2004.
- Horn, J. (2003, July). *The impact of high-stakes testing on educators.* Paper presented at the 12th Annual National Evaluation Institute. Louisville, Kentucky, July 24-26, 2003.
- Horn, J. (1998, January). *Hermeneutic enactivism: An evolving methodology.* Paper presented at the 4th International Qualitative Research in Education Conference. Athens, Georgia, January 8-10, 1998.
- Horn, J. (1998, May). *Collection development: Access or ownership?* Paper presented at the 23rd Annual Long Island Library Conference. Huntington, New York, May 20, 1998.

Horn, J. (1997, October). In the wake of deconstruction: Rebuilding curriculum as recursive interaction. Paper presented at the 19th Annual Journal of Curriculum Theorizing Conference on Curriculum Theory and Classroom Practice, Bloomington, Indiana.

Horn, J. (1997, April). *The promise and perils of technology*. Lecture presented at the National High School Model United Nations Conference, New York, New York.

Horn, J. (1996, March). *The emergence of meaning in an interdisciplinary learning environment: An examination of self-organization in practice*. Paper presented at the 10th International Symposium on Self-Directed Learning, West Palm Beach, Florida.

Horn, J., & Wilburn, D. (1994, July). *Complexity: Implications for schooling*. Paper presented at the Third Annual National Evaluation Institute, Gatlinburg, Tennessee.

Horn, J., & Wilburn, D. (1994, June). *Toward an emergent educational design: A complex systems approach*. Paper presented at the Society for Chaos Theory in Psychology and the Life Sciences Fourth Annual Conference, The Johns Hopkins University, Baltimore, Maryland.