

Sandra D. Bridwell

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EDUCATION

- Ed.D.** **INDIANA UNIVERSITY**, Bloomington, IN
Doctor of Education
Higher Education Administration, 1979
- M.A.T.** **UNIVERSITY OF LOUISVILLE**, Louisville, KY
Master of Arts in Teaching
Teaching and Social Sciences, 1972
- B.S.** Bachelor of Science
Sociology, 1969
- M.P.A.** **HARVARD UNIVERSITY JOHN F.KENNEDY SCHOOL OF
GOVERNMENT**, Cambridge, MA
Master of Public Administration
Education Development and Program Evaluation, 1990

Postdoctoral Studies

HARVARD UNIVERSITY GRADUATE SCHOOL OF EDUCATION,
Cambridge, MA

Administration, Planning and Social Policy, 1988

PROFESSIONAL EXPERIENCE

Teaching:

CAMBRIDGE COLLEGE, Cambridge, MA

**Professor and Founding Faculty, Doctoral Program in
Educational Leadership** (2006-present)

Educational Leadership and Graduate Research Methods Courses
developed/taught

- Application of Qualitative Research Skills for School Improvement
- Transformational Leadership
- Using Quantitative and Qualitative Research Methods for School Improvement

- Dissertation Advisement

Professor of Education (1991-2006)

Graduate Teaching and Professional Development
Courses developed/taught

- Action Research Methods
- Alternative Assessments
- Foundations of Critical Thinking
- Foundations of Social Science Research
- How to Write Classroom Tests and Performance-Based Assessments
- Strategies for Teaching Critical Thinking across the Curriculum
- Urban Student Teacher Practicum Seminar

WHEELLOCK College, Boston, MA

Adjunct Instructor (Fall/Spring 1994-1996)

- *Psychology of Social Issues*

Administration:

CAMBRIDGE COLLEGE, Cambridge, MA

Coordinator (2002-2006)

Certificate of Advanced Graduate Studies (CAGS) in
Curriculum and Instruction Educational Leadership

UNIVERSITY OF CINCINNATI COLLEGE OF MEDICINE, Cincinnati, OH

Assistant Dean (Fall 1981-1989)

Assistant Professor of Medical Education (1985-1989)

Medical Education Academic Support Services; Principal investigator and administrator of \$600k Federal Health Careers Opportunity grants for recruitment and retention of minority and disadvantaged students into medical education.

EAST CAROLINA UNIVERSITY SCHOOL OF MEDICINE, Greenville, NC

Associate Director (Fall 1979-1981)

Office of Student Affairs Center for Student Opportunities; Co-Investigator \$400k Federal Health Careers Opportunity grant for recruitment and retention of minority and disadvantaged students in medical education.

LOUISVILLE AND JEFFERSON COUNTY BOARD OF EDUCATION,

Louisville, KY (Fall 1972-1976)

Coordinator Adult Learning and Literacy Center

Instructor Adult Basic Education

Program Evaluation

American Educational Research Association (2008) Qualitative Research Special Interest Group, 2009 Annual Conference Proposal Reviewer, San Diego, CA

Harvard University (1991 to present) Education and Training Policy Area of the Harvard University John F. Kennedy School of Government and Ash Institute (formerly The Ford Foundation) Innovations in American Government Awards, Cambridge, MA

Technical Development Corporation (1991) Women's Non-profit Alternative School Strategic Planning Project, Boston, MA

Professional Development Presentations

System for Adult Basic Education Support (2006) *Human Resource Training for Program Directors Curriculum Guide*. Boston, MA

Cambridge College (2000-2006) Graduate and Professional Development Education, National Institute of Teacher Excellence, Cambridge, MA

Cambridge College (2000-2006) Graduate and Professional Development Education, How to Write a Winning Grant Proposal, Cambridge, MA

The Bell Foundation (2003) Strategies for Teaching Literacy and Numeracy, Cambridge, MA

Jon J. Jenmarc Inc. (1997-1998) Proposal Writing for Educators, Brockton, MA

Cultural Diversity Presentations

Massachusetts Criminal Justice Training Council (1994) Massachusetts State Police Recruits' Training. Boston, MA

University of Chicago Pritzker School of Medicine (1989) Office of Student Affairs, Chicago, IL

Teacher Professional Development and Supervision

Boston Public Schools (1995-1997) Boston, MA

Indianapolis Public Schools (1978) Indianapolis, IN

Louisville and Jefferson County Public Schools (1973), Louisville, KY

RESEARCH

Peer Reviewed Papers and Articles

Bridwell, S. (2009). Parallels in the Marginalization of ABE Women Educators and Women Literacy Learners. Chapter in King, K. and Miller, M., (Eds.) *Empowering Women Through Literacy: Views from Experience*. A volume in *The Adult Education Special Topics: Theory, Research and Practice in Lifelong Learning*. Information Age Publishing. Charlotte, NC

Bridwell, S. (2007) *Transformative Learning and Constructive-Developmental Theory Intersections: Expanding Diversity beyond Race, Class and Gender to Cultures of Mind*. In Cranton, P. and Taylor, E. (Eds.) In Conference Proceedings, Seventh International Transformative Learning Conference. Albuquerque, NM

Bridwell, S. (2007) *New Voices on Adult Learner Transformation from a Developmental Perspective: Theory and Practice*. Paper presented at The Women and Literacy Conference, Boston, MA

Bridwell, S. (2006) *Understanding How Black ABE Learners Make Meaning: Enhancing Possibilities for Growth Using Developmental Theories*. Paper presented at The American Educational Research Association (AERA) Annual Conference, San Francisco, CA

Bridwell, S. (2005) *Against the Odds: A Black Woman's Perspective on ABE Teaching and Learning*. Paper presented at The American Association of Adult and Continuing Education Annual Conference, Pittsburgh, PA

Bridwell, S. (2004) *Black Women as Learners and Thinkers: Diverse Voices in Adult Education*. Roundtable Paper presentation at The American Educational Research Association (AERA) 2004 Annual Conference, San Diego, CA

Bridwell, S. (1999) *Assessing Changes in Adult Learner Critical Thinking*. Paper presented at the Council for Adult and Experiential Learning (CAEL) International Conference. Seattle, WA

Graham, T. and Bridwell, S. (2008) *Race and Referrals: Teacher Attitudes, Culturally Relevant Teaching, and the Special Education Referrals of African American Males*. Paper, American Educational Research Association Annual Conference, San Francisco, CA

Wagoner, N. and Bridwell, S. and (1989) *High School Students' Motivations for a Career as a Physician*. *Academic Medicine*. Association of American Medical Colleges, Washington, DC

Submitted for Review

Bridwell, S. (2008). A Constructive-Developmental Perspective on the Transformational Learning of Adults Marginalized by Race, Class and Gender. *Adult Education Quarterly*.

Bridwell, S. (2007) Making Adult Development Theory More Inclusive: A Marginalized Learners' Epistemological Perspective. *International Journal of Qualitative Studies in Education*.

Bridwell, S. (2007) Urban Teachers as Learners: Exploring Possibilities of a Learning-Oriented Model of School Leadership. Paper, American Educational Research Association Annual Conference, New York, NY

Bridwell, S. (2007) *Using Developmental Theory to Empower Adult Learners*. Paper, International Conference of Teacher Research, Chicago, IL

Spencer Foundation Small Research Grant (2003)

DOCTORAL COMMITTEES CHAIRED

Sikes, K. (2008) Investigating Teachers' Use of Data-Driven Decision Making at a Georgia Elementary School. Cambridge College School of Education, Department of Certificate and Advanced Graduate Studies and Doctoral Studies in Educational Leadership, Cambridge, MA

Spaulding, S. (2008) Strategies for Supporting Pregnant and Parenting Teens in Georgia: A Critical Theory Perspective. Cambridge College School of Education, Department of Certificate and Advanced Graduate Studies and Doctoral Studies in Educational Leadership, Cambridge, MA

Burdman, N. (2007) Teaching Staff Notation in Fourth-Grade General Music: Exploring the Effectiveness of a Multisensory Approach. Cambridge College School of Education, Department of Certificate of Advanced Graduate Studies and Doctoral Studies in Educational Leadership, Cambridge, MA

Graham, T. (2007) Race and Referrals: Teacher Attitudes, Culturally Relevant Teaching, and the Special Education Referrals of African American Males. Cambridge College School of Education, Department of Certificate of Advanced Graduate Studies and Doctoral Studies in Educational Leadership, Cambridge, MA

Seigler, V. (2007) Perceptions of Parental Readiness and Involvement on At Risk Kindergarten Students at a Title One School. Cambridge College School of Education, Department of Certificate of Advanced Graduate Studies and Doctoral Studies in Educational Leadership, Cambridge, MA

Whack, S. (2007) *To Grade Level and Beyond: A Study Examining the Impact of One-on-one Intervention on the Reading Success of Fourth Grade African-American Males*. Cambridge College School of Education, Department of Certificate of Advanced Graduate Studies and Doctoral Studies in Educational Leadership, Cambridge, MA

Keynote Speaker, Moderator and Presenter

Bridwell, S. (2009) *Feminism and literacy: Bridging the gap between feminist organizations and feminist literacy workers*. Center for New Words, Cambridge, MA

Bridwell, S. (2009) *Empowering Women through Literacy*. Roundtable Presenter, Sixth Annual Conference. Women Expanding Literacy Education Action Resource Network Conference - Stronger Leadership and Literacy: Empowering Women to Action. University of Rhode Island, Providence, RI

Bridwell, S. (2009) *Leadership in Women's Literacy: Our Journey and Our Next Step*. Town Hall Meeting Panelist, Sixth Annual Conference. Women Expanding Literacy Education Action Resource Network Conference - Stronger Leadership and Literacy: Empowering Women to Action. University of Rhode Island, Providence, RI

Bridwell, S. (2006) *Moving to Power and Participation*, Panel Moderator, Women Expanding Literacy Education Action Resource Network Annual Conference. Yale University, New Haven, CT

Bridwell, S. (2005) *Working Smarter in Tough Times to Support Transformational Learning*. Keynote Address, Massachusetts Coalition for Adult Education, Network 2005 Conference, Marlboro, MA

Bridwell, S. (2001) *Making the Compelling Argument*. International Facility Management Association. Harvard University, John F. Kennedy School of Government, Cambridge, MA

Bridwell, S. (1999) *Validating Self-Reported Changes in Adult Learner Critical Thinking*. Paper presented at the National Conference on the Adult Learner. Richmond, VA

Professional Development Projects

Bridwell, S., Donovan, P. and Shea, M. (2006) *Human Resource Training for Adult Basic Education Program Directors*:

Facilitator Guide and Training Manual. System for Adult Basic Education Support, Boston MA

Bridwell, S. (2002) *Critical Reading Instrument and Rating Scale Development*. Cambridge College Academic Excellence Committee. Cambridge, MA

CONTINUING EDUCATION AND PROFESSIONAL DEVELOPMENT

Critical Theory and Adult Learning, Stephen Brookfield, Teachers College Columbia University, New York, NY 2007

Designing Research: Exploring Complementary Methods in Education Research. Onwuegbuzie, A., Collins, K. and Leech, N., American Educational Research Association 2007

Developing Critical Thinkers, Stephen Brookfield, Teachers College Columbia University, New York, NY 2007

Effect Sizes, Confidence Intervals, and Especially Confidence Intervals for Effect Size. Bruce Thompson. American Educational Research Association 2007

NVivo 7 Qualitative Research Computer Software, QSR International, Hartford, CT 2007

The Basics of Program Evaluation. Mark Lipsey, The Evaluator's Institute, San Francisco, CA 2006

Designing Research: Exploring Complementary Methods in Education Research, American Educational Research Association, San Diego, CA 2006

Designing Qualitative Studies with a Racial/Ethnic Diversity Focus: A Pragmatic Approach, American Educational Research Association, San Diego, CA 2006

Empowerment Evaluation Workshop, American Educational Research Association, San Diego, CA 2006

Building Organizational Capacity for Evaluation, Hallie Preskill, The Evaluators' Institute, Washington, DC 2005

Needs Assessment: Design and Multiple Use, James Altschuld, The Evaluators' Institute, Washington, DC 2005

HONORS

First Carol Munnelly Research Scholarship, (2008) Senate Committee on Academic Excellence and Leadership, Cambridge College, Cambridge, MA

Invited Manuscript Reviewer, (2008) Gill, S. J. *Capacity Building for Non-Profit Organizations: Using Evaluation to Create a Culture of Learning*. Sage Publications, Thousand Oaks, CA

American Educational Research Association, (2006) Session Chair, Demographics and Differences in Adult Education Conference San Francisco, CA

Faculty Medal Recipient (2006) Cambridge College Cambridge, MA

Project Hope Mentoring Award (2003) Dorchester, MA

Academic Excellence Committee Mini Grant Award (2002) Principal Investigator, Assessing Adult Learner Critical Thinking, Cambridge College, Cambridge, MA

Eisenhower Goals 2000 Education Initiative (1996-1998) Cambridge College faculty representative, higher education and public school teacher training collaborative, Cambridge, MA

Chair, Northeast Region, NAFSA Association of International Educators, (1995) Black/Multicultural Professionals in International Education

Founding member, National Association of Minority Medical Educators, (1983)

Phi Delta Kappa (1978)

Education Professional Development Fellow (1972)

COMMUNITY SERVICE

Boston Women's Fund Board of Directors, (2003-2008) Supports mission of women and girls' grassroots social change organizations. Boston, MA

WE LEARN: Women Expanding Literacy Education Action Resource Network, (2004-2006) Conference committee member to support widespread visibility and support of issues related to women's literacy and adult basic education. Cranston, RI

Woman-to-Woman Mentoring Program, (2003-2004)

Personal and professional support to low-income women participants in the non-profit Women's Educational and Industrial Union. Boston, MA

Earthwatch Institute, (Summer 2002)

Sugar and Slavery archeological expedition at the Coconut Walk Estate Project investigating colonial plantation history, economy, and cultural particulars of plantation slavery. Nevis, West Indies

South African Women's Advisory Group, (1997)

Domestic violence awareness, education and economic development planning, and technical assistance for establishing Women's Crisis Centers, Klerksdorf, South Africa

Comparative Teacher Education Issues Facilitator, Technikon (vocational and technical college) Johannesburg, South Africa

Support Center of Massachusetts, (1995-1997)

Proposal Writing Workshops and Technical Assistance for Non-Profit Managers, Boston, MA

INSTITUTIONAL SERVICE

Cambridge College:

Academic Excellence and Leadership Committee

Admissions Committee, Department of Certificate of Advanced Graduate Studies and Doctoral Program in Educational Leadership

Adult Learning and Development Graduate Program Curriculum Design, Cambridge College School of Education

Certificate of Advanced Graduate Studies Thesis Advisor

Co-chair, Curriculum Committee School of Education

Designed Curriculum and Instruction Practicum Handbook, Cambridge College Certificate of Advanced Graduate Studies Program

Doctoral Program in Educational Leadership Planning Committee

Doctoral Program in Educational Leadership Advisory Committee

Doctoral Dissertation Advisor and Committee Chair

Masters of Education and Certificate of Graduate Studies
Thesis Advisor

New England Association of Schools and Colleges
Accreditation Task Force, Faculty Representative

Policy, Planning and Budget Committee

PROFESSIONAL MEMBERSHIPS

- American Association for Adult and Continuing Education
- American Education Research Association
Special Interest Groups:
 - Adult Literacy and Adult Education
 - Leadership for Social Justice
 - Mixed Methods Research
 - Qualitative Research
 - Research and Practice
- American Evaluation Association
- Association of Supervision and Curriculum Development
- National Council of Professors of Educational
Administration

ACTIVITIES AND INTERESTS

Cambridgeport Artists Open Studios

Harvard University, Kennedy School of Government New England
Alumni Association

Non-Profit Consultants Network

Threads of Friendship, Ethnic Themes Quilting

Travel (South Africa, West Africa, Caribbean and South
America)