

## Dr. Terrence Boylan



<b>School Affiliation:</b>	School of Education, CAGS Program
<b>Rank:</b>	Part-time Faculty Member
<b>Date of Hire:</b>	Summer 2003
<b>Education:</b>	<ul style="list-style-type: none"> <li>▪ Ed.D., Administrative Leadership, Policy Studies, Training, Boston University</li> <li>▪ M.S., Education Curriculum, Supervision and Administration, St. John's University, New York</li> <li>▪ B.S., Education, Secondary Education and English, St. John's University, New York</li> </ul>
<b>Awards:</b>	<ul style="list-style-type: none"> <li>▪ Recipient of the <i>Stephen R. Arrowsmith Gifted Educator Award</i>, from the National Learning Disabilities Network, Inc., April 1997.</li> <li>▪ Dissertation, <i>A Study on the Effectiveness of Local Citizen Special Interest Groups in a Community in Massachusetts</i>, was selected as one of the ten top dissertations from Boston University, School of Education, May 1991.</li> </ul>

### Biographical Sketch:

Dr. Boylan began his teaching career as a secondary classroom teacher in New York City and Long Island. It was during these years that he formed opinions and strategies for working with both gifted students and children with special needs. He found many of the same educational and social needs and similarities with both groups of students. He had the opportunity to participate as a writer/consultant with the American Institutes for Research, Palo Alto, California to assist in the development of the first nationally maintained computer-managed educational program, grades 1 through 12 in twelve school districts in the country. The initial phase affected over 7,000 students.

From there he was appointed principal and associate professor of education of the Henry Barnard Laboratory School, Rhode Island College, Providence, Rhode Island. He was responsible for initiating the Providence-Barnard Program (33% of the Barnard's school population were African-American students bussed from the Providence School Department.) He also introduced Project PLAN which was the first nationally maintained computer-managed program in the school and gave demonstrations throughout the New England area.

In the years to follow, Dr. Boylan had opportunities to investigate and develop techniques for teachers, school systems and local communities to be more responsive to the many needs of its students. He hosted a radio call-in show dealing with issues in public education. Similarly, he produced and hosted a cable television school addressing the concerns within the school and community. He enjoys adjunct graduate teaching assignments at both Cambridge College and other institutions.

Dr. Boylan has been responsible for developing programs in special education and giftedness. He has introduced a number of impressive grants and innovative programs to meet the many challenges in the schools. He has been a classroom teacher, school principal, director of early childhood education, consultant and graduate school senior instructor. He has taught in a number of national and regional sites.

Dr. Boylan has been a member of the Cambridge College faculty since 2003 beginning with the NITE Program and most recently in the Augusta, Georgia site in a CAGS program. The many rich and stimulating teaching and learning opportunities are a most exciting part of Dr. Boylan's active involvement and growth as an educator.

Dr. Boylan works with a non-profit program dealing with diverse disabilities of young and older adults. He is responsible for developing, staffing and teaching many of the programs. Additionally, he has a career coaching practice and is involved with a number of community programs in the Arts.

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### **Professional Certifications/Licenses:**

- Massachusetts: Superintendent/Assistant Superintendent; Principal: Elementary, Middle and Secondary levels, Secondary English teacher; Guidance Counselor (K-12)
- National Association of Elementary School Principals, Administrator of Diagnostic Inventory Evaluation
- Rhode Island: Elementary and Secondary Principal, Elementary Teacher, Secondary English and Social Studies Teacher; Guidance Counselor

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### **Courses:**

- Contemporary Issues in Education
- Selection, Development and Supervision of Educational Personnel
- Foundations of Social Science Research
- Seminar in Current Educational Issues
- Educational Leadership Practicum: Educational Administration
- Assessment, Developing and Evaluating Curriculum
- Advanced Graduate Research Seminar

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### **Community Involvement:**

- Boston University Alumni Association, Cape and Islands, Vice President, 2001 - present
- Barnstable Village Civic Association, Board Member, 2001 - 2006
- Yarmouth Chamber of Commerce, 2001 - present
- Cape Cod Museum of Fine Arts, Dennis, MA
- John Fitzgerald Kennedy Library and Museum, Boston, MA. Docent and Special Events Host, 1999 - present
- Creative Arts Center, Chatham, 1998 - present
- Friends of Marblehead Schools, Inc., Board of Directors, 1991 - 1996
- Marblehead Festival of Arts, President, 1972 - 1976
- Marblehead Arts Association, 1974 - 1977
- Marblehead Historical Society, 1972 - 1999

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### **Professional Membership:**

- Phi Delta Kappa, Massachusetts Chair; President, BU Chapter
- Harvard University, Principals' Center, School of Education
- Association for Supervision and Curriculum Development
- Massachusetts Association for Supervision and Curriculum Development
- Massachusetts Elementary Schools Principals Association
- National Association for the Education of Young Children
- Phi Lambda Theta
- Navy League

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### **Research and Presentations:**

- A Study on the Effectiveness of Local Citizen Special Interest Groups in a Community in Massachusetts, unpublished doctoral dissertation, Boston University, 1990.

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**Publications:**

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- Authored various K-12 curriculum programs.

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**Other Interests:**

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- Community Action projects
- Photography
- The Arts