



Master of Education With Concentration
Special Education
 36 credits • Non-licensure

TERM 18 credits

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|--------|---|---|
| ESP691 | Professional Seminar I in Special Education | 2 |
| ESP512 | Inclusion & Classroom Behavior Management | 3 |
| ESP607 | Psycho-Educational Assessment for Teaching Exceptional Students | 3 |

TERM 28 credits

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|--------|--|---|
| ESP692 | Professional Seminar II in Special Education | 2 |
| ESP689 | Theories of Typical & Atypical Human Development | 3 |
| ESP695 | Laws & Regulations Pertaining to Special Education | 3 |

TERM 38 credits

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|--------|---|---|
| ESP693 | Professional Seminar III in Special Education | 2 |
| ESP662 | Principles of Language Development Bridging Differences & Disorders | 3 |
| ESP681 | Pedagogy in Reading & Spanish Language Arts | 3 |

TERM 46 credits

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|--------|---|---|
| ESP615 | Assistive Technology: Modifying Curriculum for Diverse Learners | 3 |
| MAT623 | Numerical & Geometric Structures | 3 |

TERM 56 credits

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| ESP721 | Using Multiple Intelligences & Accelerated Learning Techniques in Teaching English Language Arts, Mathematics, History & Science | 3 |
| ESP800 | Independent Learning Project | 3 |

Master of Education With Concentration
Autism Specialist
 36 credits • Non-licensure

TERM 18 credits

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|---------|--|---|
| ESP691S | Professional Seminar I-Autism Spectrum Disorders-ASD | 2 |
| ESP610 | Autism: History, Prevalence, Diagnosis & Characteristics | 3 |
| ESP689 | Theories of Typical & Atypical Human Development | 3 |

TERM 28 credits

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|---------|---|---|
| ESP692S | Professional Seminar II-ASD | 2 |
| ESP630 | Social & Psychological Perspectives of Children With Autism | 3 |
| ESP616 | Communication Disorders-ASD | 3 |

TERM 38 credits

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|---------|---|---|
| ESP693S | Professional Seminar III-ASD | 2 |
| ESP625 | Behavior Management-ASD | 3 |
| ESP635 | Teaching & Curriculum Development for Students with Severe Disabilities | 3 |

TERM 412 credits

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|--------|--|---|
| ESP695 | Laws and Regulations Pertaining to Special Education | 3 |
| ESP621 | Assessment & Appraisal Process-ASD | 3 |
| ESP615 | Assistive Technology: Modifying Curriculum for Diverse Learning Styles | 3 |
| ESP800 | Independent Learning Project | 3 |

ASD: Autism Spectrum Disorders.

Former program title: Special Education-Autism

Admission requirements: Bachelor's degree and other general requirements (see Admission).

Hybrid/blended education format: Each 3-credit course provides at least 32 contact hours in class, plus 8 hours distance education with the faculty instructor online; total 40 hours per course.

All academic programs are under review and may change in 2011.

These programs are adapted from our Massachusetts initial licensure programs, for Puerto Rico students. Therefore:

- Only Puerto Rico residents may enroll.
- These programs may satisfy Puerto Rico requirements for K-12 public school educators, but do not satisfy Massachusetts licensure requirements.
- As MA and PR requirements for licensure change, the College reserves the right to alter the programs.

Cambridge College Puerto Rico

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