

## Info Lit Tip – Avoiding Plagiarism Tutorials

Some students knowingly plagiarize, but others do so innocently because they just don't know what is considered plagiarism or how to document their sources correctly. In addition, diverse cultures have different standards of plagiarism (e.g., those cheap bootleg DVDs made outside the US.)

As faculty, you know how awkward it is to deal with suspected plagiarism. Fortunately, some entertaining and informative online tutorials teach the avoidance of plagiarism plus some basics of good documentation. Show one in class or assign a tutorial on plagiarism so that your students improve their skills and can't plead "ignorance of the law."

Here are some highly recommended tutorials. All the comments in quote marks and italics are from the Clearinghouse for Library Instruction at <http://www.emich.edu/public/loex/search.php?cat=10>

*Note: websites can be removed or moved without notice.*

### **How to Avoid Plagiarism 30-minute self-study unit**

(The flash version didn't work well, but the HTML version was great.)

*"This module presents plagiarism prevention in simple, easy to remember steps. The information is presented in a catchy way with bullet points for easy remembering. A menu also allows users to move between the module easily going back to earlier lessons if necessary."*

<http://www.umuc.edu/ewc/tutorial/start.shtml>

### **Plagiarism and Academic Integrity**

This one is like a tv show with real people acting out scenarios and asking students to say what they should do. It would be great for class discussion, but it might take a lot of time.

*"This flash-based tutorial presents different academic scenarios that may result in plagiarism and asks the user to determine the ethical course of action. The scenarios present the subtleties of maintaining academic integrity and try to avoid obvious instances of plagiarism. The tutorial incorporates audio with photographs of students and some animation."*

<http://www.scc.rutgers.edu/douglass/sal/plagiarism/intro.html>

### **You Quote It, You Note It!**

*"The 10-minute interactive tutorial presents basic information about plagiarism and asks users questions along the way to facilitate comprehension. Its strength is its discussion of the difference between paraphrasing and quoting and how to do both properly. The language is accessible and users can even select an avatar to represent themselves throughout the tutorial. This tutorial is often cited by information literacy professionals."*

<http://library.acadiau.ca/tutorials/plagiarism/>

### **Acknowledging Sources**

This one has a quiz that gives immediate feedback with no sign-in.

*“This online lesson answers the questions “Why is acknowledging sources important?” and “How do you acknowledge sources?” By addressing the “why is this important” question, the lesson sets itself apart from other online tutorials. The information is presented primarily as text but also includes a quiz at the end.”*

<http://library.uta.edu/tutorials/Plagiarism/>

**For more tutorials with reviews by librarians, go to**

[\*\*http://www.emich.edu/public/loex/search.php?cat=10\*\*](http://www.emich.edu/public/loex/search.php?cat=10)