

Master of Education Leading to Massachusetts INITIAL LICENSURE



Teacher of Students with Moderate Disabilities

(PreK-8 or 5-12) • For licensure: 45 credits, 4-5 terms • Without licensure: 40 credits, 3-4 terms

• Program approved by the Mass. Dept. of Elementary & Secondary Education

Professional Seminar & Project7 credits

ESP691N-692N Professional Seminar in Special Education-Initial — 2 terms @ 2 credits 4

Includes clinical journal, assessments, professional growth plan.

An additional professional seminar may be required, based on the student's experience and progress made in Seminar I.

ESP800 Independent Learning Project 3

Initial Licensure Courses 33 credits

ELE500 Teaching Phonemics Awareness & Phonics 0

ESP512 Inclusion & Classroom Behavior Management 3

ESP592 Adapting Materials & Instruction for Special Needs Students in Regular Classrooms 1

ESP594 Collaboration & Consultation Techniques 2

ESP607 Psycho-Educational Assessment for Teaching Exceptional Children 3

ESP615 Assistive Technology: Modifying Curriculum for Diverse Learners 3

ESP662 Principles of Language Development Bridging Differences & Disorders 3

ESP680 Pedagogy in Reading & English Language Arts 3

ESP689 Theories of Typical & Atypical Human Development 3

ESP695 Laws & Regulations Pertaining to Special Education 3

MAT609 Euclidean Geometry 3

MAT618 Math Essentials 3

MAT623 Numerical & Geometric Structures 3

Special Education Practicum5 credits

Prerequisites

- Pass all teacher tests required by your state for this license. Massachusetts: Communication & Literacy, General Curriculum, and Foundations of Reading (MTEL). For levels 5-12, students may pass either General Curriculum OR the MTEL subject matter test in a core academic subject: English, foreign languages, history, mathematics, music, political science/political philosophy, reading (other than foundations of reading), science, theatre, visual arts.

- Pre-Practicum — 75 hours 0

- Pass all required courses.

ESP790 Practicum 3

ESP790A Practicum (PreK-8) — 300 hours in an inclusive general education setting or 75 hours in an inclusive general education setting and 225 in a separate or substantially separate setting for students with moderate disabilities.

ESP790B Practicum (5-12) — 150 hours in an inclusive general education classroom or 75 hours in an inclusive general education classroom and 75 hours in a separate setting for students with moderate disabilities.

ESP791 Practicum Seminar in Moderate Special Needs 2

- Exit Performance Portfolio required for credit.

Non-licensure option

All program components are required except the Practicum, Practicum Seminar, and teacher tests. Non-licensure students must complete all course contact hours and pre-practicum hours embedded in the courses.

Admission requirements: Bachelor's degree and other general requirements (see Admission).

Program subject to change: As Massachusetts requirements for licensure change, the College reserves the right to alter the program.

