



EdD in Educational Leadership

Doctor of Education

70-72 credits • 9 terms/3 years

Summer 1 4-week cohort residency

- EDL830 Educational Leadership & Social Justice3
- EDL850 Contexts for Qualitative & Quantitative Research Methodologies3
- EDL900 Introduction to Doctoral Studies1
- EDL910 Doctoral Research Seminar I: Strategies & Tactics.3

YEAR 1 Fall

- EDL920 Doctoral Research Seminar II: Research in the Public Interest1
 - EDL810 Theoretical Frameworks of Educational Leadership . . .3
 - EDL860 Qualitative Research Methods & Design3
- Doctoral elective possible.

YEAR 1 Spring

- EDL930 Doctoral Research Seminar III: Reflective Inquiry as Stance.1
- ED 870 Quantitative Research Methods and Design3
- EDL892 Systems Approaches to Educational Leadership.3

Summer 2 4-week cohort residency

- EDL940 Prospectus Development for Doctoral Candidacy3
- EDL840 Social & Cultural Foundns of Educational Leadership . . .3
- EDL880 Advanced Qualitative Research **or**
- EDL890 Advanced Quantitative Research.3

YEAR 2 Fall

- EDL895 Ethical Leadership in Education Systems3
 - EDL950 Dissertation Proposal Seminar I— Fall (asynchronous and in-person).2
- Two doctoral electives possible.

YEAR 2 Spring

- EDL820 Collective Bargaining & Conflict Resolution3
 - EDL960 Dissertation Proposal Seminar II— Spring (asynchronous and in-person)2
- Two doctoral electives possible.

YEAR 3 Fall and Spring Dissertation Completion & Defense

- EDL970 Dissertation Research & Writing 3 or 4
 - EDL980 Dissertation Completion & Defense 3 or 4
- Doctoral elective possible.

Doctoral Electives

- Selected courses offered as needed for cohort interests.
- ECL803 Advanced Technologies in Education Systems3
 - EDL805 Educational Evaluation & Assessment Systems3
 - EDL815 Instructional & Curricular Leadership3
 - EDL825 Leading Learning Organizations & Adult Learners3
 - EDL891 History: Education Policy & Reform3
 - EDL893 School Finance & Fiscal Management3
 - EDL894 Policy, Power, & Politics Seminar.3
 - EDL896 Special Topics 1-4

Admission requirements: Master’s degree in education or closely related field and other requirements (see Admission).

Admission timeline: All application materials must be received by January 15, to be considered for the Summer 2012 cohort. The next cohort will begin in the Summer 2014.

Not for licensure: This program does not satisfy licensure requirements for K-12 public school administrators.

Website: www.cambridgecollege.edu/edleadership/.

For more information: please contact Tahia Bell-Sykes at 617-873-0669 or tahia.bell-sykes@cambridgecollege.edu

Program and course schedule subject to change.

Cambridge College School of Education

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