



Master of Education Leading to Massachusetts INITIAL LICENSURE

Teacher of Students with Moderate Disabilities (PreK-8 or 5-12) • For licensure: 45 credits, 4-5 terms • Without licensure: 40 credits, 3-4 terms

• Program approved by the Mass. Dept. of Elementary & Secondary Education

Professional Seminar & Project7 credits

ESP691N-692N Professional Seminar in Special Education-Initial — 2 terms @ 2 credits4

Includes clinical journal, assessments, professional growth plan.

An additional professional seminar may be required, based on the student's experience and progress made in Seminar I.

ESP800 Independent Learning Project 3

Initial Licensure Courses 33 credits

ELE500 Teaching Phonemics Awareness & Phonics.0

ESP512 Inclusion & Classroom Behavior Management3

ESP592 Adapting Materials & Instruction for Special Needs Students in Regular Classrooms1

ESP594 Collaboration & Consultation Techniques2

ESP607 Psycho-Educational Assessment for Teaching Exceptional Children3

ESP615 Assistive Technology: Modifying Curriculum for Diverse Learners3

ESP662 Principles of Language Development Bridging Differences & Disorders.3

ESP680 Pedagogy in Reading & English Language Arts3

ESP689 Theories of Typical & Atypical Human Development3

ESP695 Laws & Regulations Pertaining to Special Education . . .3

MAT609 Euclidean Geometry3

MAT618 Math Essentials3

MAT623 Numerical & Geometric Structures3

Special Education Practicum5 credits

Prerequisites

- Pass all teacher tests required by the state for this license.
- Pre-Practicum — 75 hours embedded in courses (0 credit)
- Pass all required courses.

Practicum3

Guided and evaluated by a licensed/certified special educator in the classroom and by a licensed/certified Cambridge College supervisor. Practicum locations are subject to state regulations and are to be approved by the program coordinator or regional center director.

ESP790A Practicum (PreK-8) — 300 hours in an inclusive general education setting or 75 hours in an inclusive general education setting and 225 in a separate or substantially separate setting for students with moderate disabilities.

ESP790B Practicum (5-12) — 150 hours in an inclusive general education classroom or 75 hours in an inclusive general education classroom and 75 hours in a separate setting for students with moderate disabilities.

ESP791 Practicum Seminar in Moderate Special Needs2

- Exit Performance Portfolio required for credit.

Non-licensure option

All program components are required except the Practicum, Practicum Seminar, and teacher tests. Non-licensure students must complete all course contact hours and pre-practicum hours embedded in the courses.

Students are responsible for:

- Checking with the appropriate state licensure entity to determine whether this program is accepted for licensure in their state.
- Discussing options for licensure practicum with the program coordinator or regional center director.

Admission requirements: Bachelor's degree and other general requirements.

Program subject to change: As Massachusetts or other requirements for programs and licensure change, the College reserves the right to alter the program.

Out of State Educator Licensure Programs: Cambridge College has temporarily suspended new enrollment in out of state licensure programs while pursuing national accreditation through the Teacher Education Accreditation Council (TEAC), except for Puerto Rico which continues to accept new enrollment in its certificate program with limited jurisdiction to Puerto Rico.

Cambridge College Chesapeake Regional Center

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