

Cambridge College Community News Blast (10/2/08)

Dear Colleagues:

Here is the latest installment of the Cambridge College Community News Blast. This email blast will be sent out every other week, documenting the people, programs and events of the College. Please inform me of your news by 5 p.m. on **Tuesday, October 14th** in order to be considered for the next installment.

Thank you and enjoy!

School of Education

- Doctoral candidate April Howell (Cohort 2) was selected to present her dissertation research in a round table discussion at the National Youth at Risk conference, hosted by Georgia Southern University, in March of 2009. For more information regarding the conference, please visit [the Georgia Southern website](#). Ms. Howell is scheduled to defend her dissertation on October 3rd at 10 am at 80 Prospect Street in Cambridge. The defense is open to the public.
- On October 3rd, Dr. Fernando Padro, Visiting Associate Professor in the Doctoral Program in Educational Leadership, will be presenting a paper entitled *Shopping for Program Accreditation: Deciding on which Accreditation Agency to Pursue*, at the 6th annual Australasian Higher Education Evaluation Forum (AHEEF), sponsored this year by Monash University. The conference is being held in Melbourne, Australia. For more information, please click [here](#).
- The School of Education announces MTEL preparation courses for *Communication & Literacy*, *General Curriculum*, and *Foundations of Reading* for students who are seeking licensure. These courses use a blended-learning approach of online and face-to-face instruction. Please visit the [program website](#) for more information.

Undergraduate Program

- AIDS advocate and author Gertrude Matshe built her career upon an inspiration. Now, she hopes to have the same effect on others when she speaks at Cambridge College on Wednesday, October 8th from 6:30-8 p.m. at the College's main campus, 1000 Massachusetts Ave, Cambridge. This event is part of the Strategies for Success class in the Cambridge College undergraduate program but is open to the community. For more information and to RSVP, please contact Professor Barbara Koffske Reid at barbara.reid@cambridgecollege.edu.

With more than 100 AIDS orphaned children in her own extended family, Matshe has dedicated herself to raising funds to support 17,000,000 children, an entire generation of AIDS orphaned children, born in Africa. Inspired by a 2004 Oprah Winfrey show that was filmed in South Africa and fueled by her deep love for her homeland and the plight of these children, Matshe answered Oprah's call by publishing a book, [Born on the Continent](#). Matshe's intention was to sell enough copies of the book to raise the millions of dollars required to house, feed, educate and nurture Africa's AIDS orphaned children. With the help of the authors of *Chicken Soup for the Soul* and the teachers in the movie *The Secret*, Matshe learned how to tap into the power of the internet to optimize the sale of her book. The group of thinkers also developed the idea of holding a tele-fundraiser for The Africa Alive Education Foundation, a foundation Matshe set up two years ago. The telethon fundraiser is slated to take place next month.

School of Psychology and Counseling (SOPC)

- This semester, SOPC launched a new course on Research Design and Evaluation in Psychology. This is a required course for all the licensing tracks, and is elective for others. The course provides students with a basic understanding of research and evaluation methods in behavioral sciences. The goal of this course is to teach students how to develop their own research ideas, to form the hypotheses, to choose the research design and to collect, interpret and report the results. By the end of the course students are expected to have clear understanding of the ethical and legal considerations associated with research in psychology. The hope is that this course will better prepare students to work with their Professional Seminar instructors on Independent Research Projects. Students will also be provided with the necessary tools for successfully passing the licensing exam.

The teaching methodology of this course integrates the materials from other classes. Students are encouraged to use case studies as well as examples from other subjects, such as Human Development, Psychopharmacology, Addiction, etc. Students will analyze the research articles to see the practical applicability and appreciate the social and cultural context of a research. Another very important objective of the Research Design class is to dispel common fears and anxiety related to the subject, particularly for students with little mathematical background. Methods will include group work, exercises, discussion of current controversial subjects, use of conversational style along with explanations, and a little bit of fun.

- SOPC announces a series of fall workshops that will be held at 80 Prospect Street on Saturday, October 18th beginning at 9 a.m. These workshops are an excellent opportunity to earn PDPs and CEUs while gaining useful and fascinating information. Many are offered by Core Faculty members who bring vast experience and knowledge to their work. Workshop booklets offering more information about these workshops will be available at 1000 Massachusetts Ave and 80 Prospect Street in the very near future. Workshop titles include: Suicide Assessment; Mental Status Exam; Group Therapy with Schizophrenic Patients; Better Understanding Clients' Artwork – Insights from Gestalt, Existential and Humanistic Psychology; Substance Abuse Across the Lifespan; HIV and AIDS Information & Counseling; Better Understanding Clients' Artwork – Insights from Psychoanalytic and Jungian psychology; Problem Gambling; Large Scale Debriefing—Suicide Intervention; Art Therapy laboratory: Using the Arts to Better Understand Ourselves as Counselors and Teachers; Spirituality and Counseling (1 of 2); Stress Management; and Finger-paint in Counseling Practice.

Springfield, MA Regional Center

- The Cambridge College Springfield Regional Center was featured in the September 15th edition of *BusinessWest* magazine. The article, titled "Back to School: Cambridge College Takes an Adult Approach to Learning," features an interview with Center Director Rick Turner, and profiles the College's teaching and learning model, as well as its programs and what the College offers the Springfield community, in particular local business and organizations. To view the article online, please click [here](#).

Development Office

- Cambridge College has received \$78,000 scholarship grant from the F.B. Reed Trust. It will provide 15 scholarships for students this academic year.

Institute for Lifelong Learning and Community Building

- On Tuesday, September 23rd, students in the Cambridge College Medical Interpreter Training Program (MITP) participated in the New Bostonians Day celebration at Boston City Hall. These students volunteered to spend the day interpreting for new Bostonians who speak various languages. The presence of the interpreters was important, as it allowed the newcomers to become aware of the services that are available to them in the City of Boston. Interpretation also helped Boston's newest residents enjoy the festivities that day.



Two women participate in New Bostonians Day at City Hall.

- Claire Laidlaw, a Computers instructor for the Medical Office in the Institute for Lifelong Learning and Community Building, earned a professional development certificate and won a photograph printer as a result of her participation in the College's in-service computer training program. While keeping computer skills up-to-date is a challenge for everyone, Laidlaw's ability to troubleshoot students' computer issues in the classroom requires even more insight into the technical operations of new software. Her skills are an asset to the Medical Office.

Alumni News

- Pamela Ransome-Clark (M.Ed, '08) has been appointed a literacy professional developer for the District of Columbia Public Schools. She specifically services teachers in literacy instruction at Phelps Architecture, Construction, and Engineering High School, while also acting as a lead trainer for the school system's Office of Professional Development. Ransome-Clark is also an adjunct professor at Trinity University in Washington, DC.
- Mary Rowan (MITP, '08), a July graduate and recipient of the MITP Academic Excellence award, has been hired as a full-time medical interpreter at Brigham and Women's Hospital.
- Mirza Martinez (MITP, '08), has been hired by Mission Works in Roxbury. Because Martinez had such a positive experience at Cambridge College, the Institute for Lifelong Learning and Community Building is now in discussion with Mission Works to bring MITP to their organization.

IT Department

- All Cambridge College computers are equipped with a tracking system in case they are lost or stolen. It is important that the IT department is notified immediately if a computer is lost or stolen to aid in its retrieval. The following is the procedure for lost or stolen computers:
 - Immediately report incident to security
 - Open helpdesk ticket through the [web](#) or by calling x1159. You will need to provide your name, title, department, location, where the computer was stolen, at what time and a short description of the incident.
 - Once the lost or stolen computer has been reported to the IT department a report with the CompuTrace website to track the computer. The staff or faculty member must file a police report within 24hrs of the computer being lost or stolen. A copy should be sent to the IT department. If a lab computer used for classes is stolen or lost OUSTIDE of Massachusetts, the director or the site needs to file the police report.
 - The IT department will inform the user if the computer was found or make arrangements to give a replacement.
- The IT department would like to thank everyone for their cooperation in the recent office 2007 upgrade. All staff and faculty computers should be upgraded; if your computer has not been upgraded, please e-mail saul.horowitz@cambridgecollege.edu. Also, if you would like to have a copy of office 2007 for your personal computer, the IT department is now offering it to current staff and faculty though E-academy. For \$25 plus shipping you can order 1 copy of Microsoft Office 2007 Standard Edition for Windows. To order please follow the steps below:
 - Visit <http://www.cambridgecollege.edu/software>
 - Under the "Not Registered?" box, click Register to start setting up your account
 - Your username is your Cambridge College email address
 If you have any questions with ordering please open a ticket through the [web](#) or by calling x1159.

Cambridge College Academic Technology

- Would you like to receive a weekly email with news of academic technology at Cambridge College; academic technology demonstrations at other local colleges; and useful online events and websites about innovative academic technology? Would you like to voice your needs to IT and the College Senate about academic technology at Cambridge College? Would you like to recommend policies? If so, please join the College Senate Academic Technology Committee. You will receive weekly emails, monthly minutes, and you are welcome to attend meetings the last Tuesday of every month from 2-4 pm, starting October 28. To join or just to make a suggestion on academic technology, send an email to maida.tilchen@cambridgecollege.edu.

CAYL Institute (Community Advocates for Young Learners)

- The CAYL Institute at Cambridge College is one of eight national institutions calling for full reinvention of higher education programs for professionals working with children from birth to age five. Research has continually shown that in order for children to have exceptional, high quality early care and education, they must have teachers and staff with specialized knowledge, skill and experience. In a newly released paper, eight national organizations request that every college president address this by asking two questions: *What is the current state of our early care and education programs? How can we make them better?*

In their paper Role, Relevance, Reinvention: Higher Education in the Field of Early Care and Education, the national partners recognize that this is a defining moment to establish public expectations for the care and education of young children, and the qualifications of those who provide early care and education services. The paradox is clear: On the one hand, public awareness about the importance of the early years of life is growing as is the knowledge base about the education, skills, and expertise necessary to be an effective teacher of young children. Yet, as more early educators enroll in college courses, important questions emerge about what they *should* know and what they *should* be able to do in order to meet the needs of children, their families, and society. Download the paper and the brochure at www.cayl.org or call (617) 873-0678.

Human Resources and Administration News

- The Human Resources Department will once again be providing Flu Shots this season. More information regarding the 3rd annual Flu Shot Clinic will be coming soon.

Employee News

- Dr. Melendez Byrd, an adjunct professor at the Chesapeake Regional Center, and his wife welcomed their third child in early September. Dr. Byrd's new son, Blake, joins his two older sisters, five-year-old Mya and 15-month-old Bria. Congratulations to the Byrd family!

**To report your department or school news, events, and happenings, please contact Kimberly Dunbar at x1228 or Kimberly.Dunbar@cambridgecollege.edu **