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For Immediate Release:

Dr. Mark R. Warren to receive Cambridge College School of Education Social Justice Award

CAMBRIDGE, MA, September 14, 2011 –Cambridge College is proud to announce that sociologist and author, Dr. Mark R. Warren, will be the recipient of the first Cambridge College School of Education Social Justice Award. The award will be presented by Dr. Alan Sheppard, acting Dean of the School of Education, at the Faculty and Staff Convocation on Saturday, September 17th at 10am at 80 Prospect Street in Cambridge.

According to Cambridge College President Deborah Jackson, “The Cambridge College School of Education Social Justice Award truly embodies the College’s educational mission and its role in developing community-based leadership. Dr. Warren sets a very high standard in this regard; his work highlights the enormous positive impact of social alliance on educational transformation.”

Dr. Warren, who will also deliver the keynote address at the Convocation, is a sociologist concerned with the revitalization of American democratic and community life. He studies efforts to strengthen institutions that anchor inner city communities—churches, schools, and other community-based organizations — and to build broad-based alliances among these institutions and across race and social class. He is the author of several books, including *A Match on Dry Grass: Community Organizing as a Catalyst for School Reform*, *Fire in the Heart: How White Activists Embrace Racial Justice*, and *Dry Bones Rattling: Community Building to Revitalize American Democracy*.

In his nomination of Dr. Warren for the award, Dr. James Horn, of Cambridge College’s doctoral faculty said, “Dr. Warren’s research on issues of community, culture, identity, and social justice reminds us here at Cambridge College of our origins and our continuing mission, committed for the past 40 years to awakening human creativity, nurturing the spirit, and developing the desired skills among adult students whose disadvantages could easily have left them behind.”

The mission of the Cambridge College School of Education is to provide educators in public and private schools and colleges with the knowledge, skills and values necessary to enable their students to excel academically and socially. Its distinct programs offer educators a blend of theory and practice and experienced faculty who model what they teach. Educators are prepared to become agents of change in their schools, and in the local and global communities.

About Cambridge College:

Cambridge College (www.cambridgecollege.edu) is dedicated to providing academically excellent, time-efficient, and cost-effective higher education for a diverse population of adult learners for whom those opportunities may have been limited or denied. Founded in 1971, Cambridge College is a private non-profit institution of higher education accredited by the New England Association of Schools and Colleges Commission on Institutions of Higher Education, (NEASC CIHE). Comprised of four schools – Undergraduate Studies, Education, Psychology and Counseling, and Management – Cambridge College enrolls more than 8,000 students each year in professional education and undergraduate, graduate and

doctorate-level degree programs at the main campus in Cambridge, Massachusetts and across seven regional centers nationwide in Springfield and Merrimack Valley, MA; Chesapeake, VA; Memphis, TN; Augusta, GA; San Juan, PR; and Inland Empire, CA. The College accepts selected transfer credits for both graduate and undergraduate programs, and schedules evening and weekend classes designed for adult learners.

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