



Master of Education With Concentration

Interdisciplinary Studies

32 credits • 3 terms • This degree program does not satisfy licensure requirements for K-12 public school teachers.

Professional Seminar & Project9 credits

EED691-693 Professional Seminar — 3 terms @ 2 credits6
 EED800 Independent Learning Project (take with Seminar III) . . . 3

Theory & Practice of Education2 credits

EED590 (Fall) and 591(Spring) — 2 terms @ 1 credit2

Courses 21 credits

Choose seven 3-credit graduate courses in education, counseling psychology, and/or management in consultation with professional seminar leader.

Goals — Students will develop, in consultation with their professional seminar leader who is their faculty advisor: Overall goals for an individualized program of studies that will augment their knowledge and skills in their profession, develop new skills, and in some instances prepare them for a career transition; and a rationale for each course selected. (Note: the program can not prepare students for licensure.)

Assessment — Students can meet with their faculty advisor in professional seminar and by appointment to assess whether their professional needs are being met.

Independent learning project — Students will develop an independent learning project (ILP) that supports some aspect of their professional and/or personal growth.

Admission requirements: Bachelor’s degree and other general requirements (see Admission)

12 transfer credits may be accepted: Transfer courses must meet all general criteria for transfer (see Transfer of Credit).

If nine or more transfer credits are accepted, the Professional Seminar is reduced to two terms and the Theory & Practice of Education to one credit.

Master of Education With Concentration

Library Teacher

33 credits • 3 terms • This degree program does not satisfy licensure requirements for K-12 public school teachers.

Professional Seminar & Project9 credits

Offered EVERY TERM; start in first term

ELM691N-693N Professional Seminar — 3 terms @ 2 credits 6
 ELM800 Independent Learning Project (take with Seminar III) . . . 3

Courses 24 credits

ELM509 Overview of the School Library Program3
 ELM523 Children’s Literature3
 ELM515 Evaluation, Selection, & Management
 of Learning Resources3
 ELM517 Literature for Young Adults3
 ELM521 Reference Resources3
 ELM561 Production of Instructional Materials3
 ELM532 New Technologies in the School Library3

Elective — One education course; special education or general education recommended 3

Course schedule for Cambridge, subject to change without notice. Regional centers set their own schedules.

Admission requirements: Bachelor’s degree and other general requirements (see Admission).

