



Teaching Social Justice

Master of Education — Professional Advancement

32 credits • 4 terms • Program does not satisfy requirements for teaching licensure in Massachusetts.

The Cambridge College Teaching Social Justice program approaches education as transformational pedagogy trusting that social justice teaching can be a liberating force for educators, social change agents and students. In this program, diverse written and visual texts from around the world will be used to address the intricate systematic structures that lead to domination and oppression. Alternative world views will be explored that can serve as a foundation for building just communities.

SUMMER 1 *on campus* 14 credits

EUE691	Professional Seminar I	2
EED(new)	Re-Reading Global Oppression	3
EED617	Foundations of Social Justice Education	3
EED647	Human Brain, Human Learning	3
EED705	Multicultural Diversity Issues in the Workplace & Classroom	3

FALL 1 *distance learning* 6 credits

EUE692	Professional Seminar II	2
EED590	Theory & Practice of Education (DL or Cambridge)	1
	One education elective	3

SPRING 1 *distance learning* 6 credits

EUE693	Professional Seminar III	2
EED591	Theory & Practice of Education (DL or Cambridge)	1
EUE800	Independent Learning Project	3

SUMMER 2 *on campus* 6 credits

	Two education electives	6
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Admission requirements: Bachelor’s degree and other general requirements (see Admission).

12 transfer credits may be accepted: Transfer courses must meet all general criteria for transfer (see Transfer of Credit).

If nine or more transfer credits are accepted, the Professional Seminar is reduced to two terms and Theory & Practice of Education to one credit. Education electives are also reduced or eliminated, enabling students to complete the program in 2-3 terms.

Program subject to change.

Program coordinator: Diane Harper, MA • 617-873-0259
Diane.Harper@cambridgecollege.edu

