



EDITORIAL STAFF

Editor

N. Alan Sheppard, Ph.D.

Co-Editors

Katherine Blackwood

Ryan Lovell, J.D.

Tahia Bell-Sykes

School of Education's Mission Statement

The Mission Statement is the first of its kind for the School of Education and serves as the blueprint for how the School prepares its students to become difference makers.

"Our Mission is to provide educators in public and private schools and colleges with the knowledge, skills and values necessary to enable their students to excel academically and socially. Its distinct programs offer educators a blend of theory and practice and experienced faculty who model what they teach. Educators are prepared to become agents of change in their schools, and in the local and global communities." The School's core values include:

- Innovation in Curriculum and Teaching Strategies
- Diversity
- Academic Excellence
- Social Justice
- Honesty and Integrity
- Building Community

Message from the Acting Dean



N. Alan Sheppard, Ph.D.

Faculty and Staff Recognition for Excellence as Peak Performers

Academic excellence undergirds the recently developed and approved "**Mission Statement**" for the School of Education (SOE). I truly believe that academic excellence should be both recognized and rewarded. Given this philosophical stance, the SOE sought to identify from among faculty and staff what Charles Garfield (1986) defined more than two decades ago in his highly acclaimed book, **Peak Performers -- the New Heroes of American Business**. By definition, Garfield was defining the man or woman who possesses the ability to achieve impressive and satisfying results, not just once or twice but repeatedly, consistently. Furthermore, Garfield believes peak performers have always been with us. He elaborated that in the business world they are superior managers, successful entrepreneurs, accomplished professionals, top sales people and innovative technical specialists. Finally, Garfield suggests that peak performers appear in ways that identify them as being different or by common agreement, **exceptional!**

Applied to the higher education profession, peak performers are excellent classroom teachers, exceptional leaders, creative scholars, and dynamic and innovative thinkers. The SOE is pleased to acknowledge and honor those faculty and staff who are among the very best at what they do; those who translate mission into results; and, those who are the basic units of excellence in teaching/academic advising, service, scholarship, and research in the School of Education.

Inside This Issue

Message from the Acting Dean	1
Mission Statement.....	1
Academic Excellence Award Recognition.....	2
Action Plan for ESE Review.....	3
Student, Faculty & Alumni News.....	4
Important Reminders.....	4
Standing Committees	4

Faculty and Staff Recognized for Excellence in Teaching, Academic Advising, Research/Scholarship and Service at School-wide Meeting -- May 15, 2010

Described as “Peak Performers” or those who demonstrate exceptional performances repeatedly and consistently, sixteen faculty members were awarded **Certificates for Excellence in Teaching** inclusive of the Cambridge campus and all the Regional Centers; one faculty member was acknowledged for **Excellence in Academic Advising**; five faculty/staff members were honored with Service Awards for their enormous contributions to the School of Education and Cambridge College. Two faculty members were recognized for **Excellence in Scholarship**. Finally, the **Dean’s Award** was presented to one faculty member for lifetime contributions, distinguished service and support of the School of Education and Cambridge College. The recipients of these awards are listed below according to the categories herein described:

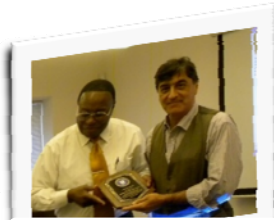
Certificate of Excellence in Teaching

Prof. Yitza Arcelay-Rojas, San Juan, PR Center
 Dr. Juanita Benjamin, San Juan, PR Center
 Dr. Manuel Escalante, Ontario, CA Center
 Prof. Peggy Ingram, Ontario, CA Center
 Dr. Anniece Gentry, Memphis, TN Center
 Dr. Precilla Stone, Chesapeake, VA
 Dr. Carla Castor, Chesapeake, VA
 Dr. Hershel Robinson, Augusta, GA Center

Dr. Willie Woodbury, Augusta, GA Center
 Prof. George Flynn, Lawrence, MA Center
 Prof. Elizabeth Hastings, Lawrence, MA Center
 Prof. Christina Brownell, Springfield, MA Center
 Prof. Patricia Brooks, Cambridge
 Dr. John Grassi, Cambridge
 Prof. Lyda Peters, Cambridge
 Prof. John Papadonis, Cambridge

Special Awards

Dr. Ethlyn Davis Fuller, Service
 Dr. Mary Garrity, Service (see photo on page 3)
 Prof. Hormoz Goodarzy, Service
 Dr. John Grassi, Dean’s Award
 Dr. James Horn, Scholarship/Research
 Dr. Stephen Maio, Academic Advising
 Dr. Fernando Padro, Scholarship/Research
 Dr. Nicholas Rubino, Service
 Prof. Gloria Stanton, Service (see photo on page 3)



Prof. Hormoz Goodarzy



Dr. Ethlyn Davis Fuller



Prof. George Flynn



Prof. John Papadonis



Dr. John Grassi



Dr. Fernando Padro



Prof. Lyda Peters



Dr. James Horn



Dr. Nicholas Rubino



Dr. Stephen Maio

School of Education Action Plan for ESE Review and TEAC

The licensure programs (excluding School Administration) are due to be reviewed by the Massachusetts Department of Elementary and Secondary Education (ESE) for reauthorization in the Spring, 2011. As the licensure programs comprise the largest census of students in the School of Education, and a significant portion of the School of Psychology and Counseling as well, a successful review is vital to our continued viability and our goal of securing TEAC accreditation. These efforts serve to increase the quality and rigor of our academic programs. The following is a tentative outline of action items needed to be accomplished in preparation for the ESE Review and TEAC:



Ryan Lovell, J.D., Prof. Gloria Stanton and Dr. Mary Garrity

- I. Integration of English Language Learners, Special Education, and Instructional Technology into all licensure programs — draft syllabi incorporating new material due to program coordinators **June 24, 2010**; final syllabi due **July 30, 2010**.
- II. Review subject matter competencies and communications and literacy skills of all incoming licensure program students. This will involve transcript review and increased use of MTEL (and Praxis for out-of-state students) to gauge student competencies. This review of competencies will allow us to waive certain course requirements for qualified students. We aim to have a mechanism in place for reviewing candidate/prospective student competencies by **July 30, 2010**.
- III. Ensure Springfield, Lawrence, and other regional centers licensure programs mirror Cambridge offerings; we will be making clear that the program coordinator is in charge of their respective programs, in cooperation with academic coordinators of regional centers, no matter where the program is offered. Academic programs across all centers and main campus should be consistent by **September 1, 2010**.
- IV. Institute consistent assessment rubric and learner outcomes for all courses, ILP/ARP, and practicum portfolio. Draft syllabi incorporating updated assessments due to program coordinators **June 24, 2010**; final syllabi due **July 30, 2010**.
- V. Update all academic program handbooks and practicum handbooks — draft handbooks due **July 30, 2010**; ready for publication and distribution **September 1, 2010**.
- VI. Review and strengthen the professional seminar advising process and utilize the standard advising form and usage of MyCC advising portal. We know that there is room for improvement with the MyCC advising portal, and we aim to address these concerns as part of our efforts to improve the academic advising process. We expect to implement standard advising forms by **September 1, 2010**.
- VII. Incorporate electronic practicum portfolios and ILPs/ARPs on a pilot basis for Elementary, Special Education, and other programs wishing to participate by **September 1, 2010**; widespread implementation by **start of spring term 2011**.
- VIII. Collecting data on MTEL scores, retention, graduation rates, and career placement rates. We will begin collecting data on graduation and retention rates immediately, and will share the results with you. The College has implemented a student exit survey; please encourage your students to complete this survey so we can begin collecting data on job placement rates.

Faculty/Staff Highlights

Congratulations are extended to the following faculty/staff members, student, and alumni:

Dr. Mary Garrity, the School of Education Program Coordinator for Special Education, has submitted a five-year grant proposal to the U.S. Department of Education to fund **Project Highly Qualified**. The primary goal of this project is to prepare special education teachers to improve outcomes for students with high incidence disabilities. The grant proposal was submitted on July 14, 2010, with a budget of slightly less than \$400,000. New Development Officer for the College, Ms. Shawna Erickson, was simply superb in providing invaluable assistance to the School of Education in general, and to Dr. Garrity in particular, in the complete preparation and submission of the proposal. Dr. Nicholas Rubino and Professors John Papadonis and Gloria Stanton also provided support in the proposal's development. **Thank you, Shawna!**

Dr. Sandra Bridwell, Professor of Education, the Educational Leadership Doctoral Program, presented a peer reviewed paper, **New Imperatives for Professional Development: Urban Teacher Narratives** on June 4, 2010 at the Twenty-Second Annual Ethnographic and Qualitative Research Conference. The Conference was held at Cedarville University in Cedarville, Ohio.

Prof. Mary Connolly, Part-time Faculty Member, Health /Family and Consumer Sciences Program, has been selected to present at the American School Health Association conference that will be held in St. Louis, Missouri, October 2010. Her session is entitled, **Implementing Skills-Based Health Education, Pre-K-12**. Prof. Connolly is also under contract with Jones and Bartlett to produce a textbook, which will be used to teach Implementing curriculum in the health classroom.

Student News

Ms. Annette Welcome, a currently enrolled M.Ed. student, has garnered a lot of attention with her Independent Learning Project (ILP). Welcome's ILP looks at the whole student; how students' environment affect their learning potential and how those in their communities can positively impact their lives. With the support of school leaders and a passion to create opportunities for the students, her ILP has turned into a school initiative and is growing beyond the four walls of the classroom. This initiative entitled, **Real Talk With Teens** was brought to life with the help of school leaders, and the Queens Department of Education, who reached out to parents, teachers, community members, New York Police Department Special Projects Unit, and already established organizations to act as mentors and beacons sharing their time and knowledge with students.

Announcement

School of Education faculty members are reminded, again, to encourage students in their classes for the summer term to participate in the **Educational Benchmarking, Inc. Teacher Exit Survey**.

Alumni News

Ms. Bianca Aniski (School Nurse Program: Class of 2007), a school nurse in Ship Bottom, New Jersey, was recently awarded \$10,000 for a schoolyard garden project; she was joined by two other fitness clusters in this forward thinking venture. Educational practitioners know that we must educate the whole child and this project will allow Bianca and her colleagues to do just that. The schoolyard project will allow this school nurse to focus on improving her students' eating and exercise options.

Dr. Idamay Denny (Doctoral of Educational Leadership Program: Class of 2008), formerly of the Ministry of Education in Barbados, has been hired by the Caribbean Development Bank and will be responsible for developing, guiding and evaluating educational projects funded by the member islands for the entire Caribbean area.

Dr. Maureen Gaughan (Doctoral of Educational Leadership Program: Class of 2008), formerly a Massachusetts special education director, has taken the position of Executive Director at Pilgrim Collaborative which provides special education programs for several communities in southeastern Massachusetts.

Ms. Joan Keith (School Nurse Program: Class of 2003), was named this year's School Nurse of the Year from the state of Ohio. We are so proud of Joan. She is a most deserving school nurse who has worked hard to support her school community of children, adults and families since she earned her graduate degree with us some 7 years ago.

IMPORTANT REMINDERS

July	
23	ILP/IRP due to faculty
31	NITE Summer Institute ends
August	
02	Summer Term ends — graduate
30	Summer degree conferral date
30	New students accepted for Fall may register
September	
06	Labor Day (Office closed, no classes held)
11 & 14	Registration/Orientation for new Graduate Students
20	Term begins for all programs

Standing Committees

Three committees have been established and charged with incorporating the school's six core values identified in the mission statement (thus far they are):

1. The Curriculum Committee – Dr. Ethlyn Davis Fuller, Chair
2. The Enrollment Management Committee – Dr. Nicholas Rubino, Chair
3. The Professional Development Committee – Prof. Lyda Peters, Chair