



Master of Education Leading to Massachusetts INITIAL LICENSURE

Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)

45 credits, 4-5 terms • Program approved by the Mass. Dept. of Elementary & Secondary Education

Requirements

Professional Seminar & Project7 credits

ESP691N-692N Professional Seminar in Special Education-Initial — 2 terms @ 2 credits 4

Includes clinical journal, assessments, professional growth plan.

An additional professional seminar may be required, based on the student's experience and progress made in Seminar I.

ESP800 Independent Learning Project 3

Initial Licensure Courses 33 credits

ELE500 Teaching Phonemics Awareness & Phonics 0

ESP512 Inclusion & Classroom Behavior Management 3

ESP592 Adapting Materials & Instruction for Special Needs Students in Regular Classrooms 1

ESP594 Collaboration & Consultation Techniques 2

ESP607 Psycho-Educational Assessment for Teaching Exceptional Children 3

ESP615 Assistive Technology: Modifying Curriculum for Diverse Learners 3

ESP662 Principles of Language Development Bridging Differences & Disorders 3

ESP680 Pedagogy in Reading & English Language Arts 3

ESP689 Theories of Typical & Atypical Human Development 3

ESP695 Special Education Laws & Regulations 3

MAT609 Euclidean Geometry 3

MAT618 Math Essentials 3

MAT623 Numerical & Geometric Structures 3

Special Education Practicum5 credits

Prerequisites

- Pass all teacher tests required by your state for this license. Massachusetts: Communication & Literacy, General Curriculum, and Foundations of Reading (MTEL). For levels 5-12, students may pass either General Curriculum OR the MTEL subject matter test in a core academic subject: English, foreign languages, history, math, music, political science/political philosophy, reading (other than foundations of reading), science, theatre, visual arts.
- Pre-Practicum — 75 hours 0
- Pass all required courses.

ESP790 Practicum 3

ESP790A Practicum (PreK-8) — 300 hours in an inclusive general education setting or 75 hours in an inclusive general education setting and 225 in a separate or substantially separate setting for students with moderate disabilities.

ESP790B Practicum (5-12) — 150 hours in an inclusive general education classroom or 75 hours in an inclusive general education classroom and 75 hours in a separate setting for students with moderate disabilities.

ESP791 Practicum Seminar in Moderate Special Needs 2

- Exit Performance Portfolio required for credit.

Course Offerings Plan

EVERY TERM

ESP691IN-692N Professional Seminar

ESP800 Independent Learning Projectwith Seminar II

ELE500 Teaching Phonemics Awareness

ESP512 Inclusion & Classroom Behavior Mgt

ESP592 Adapting Materials & Instruction

ESP594 Collaboration & Consultation

ESP615 Assistive Technology

ESP680 Pedagogy in Reading & English Lang Arts

ESP695 Laws & Regulations

MAT623 Numerical & Geometric Structures

SUMMER With National Institute for Teaching Excellence

ESP607 Psycho-Educational Assessment

ESP662 Princ of Language Development

FALL

ESP689 Typical & Atypical Behavior

MAT609 Euclidean Geometry

ESP790A/B Practicum **and** ESP791 Practicum Seminar

SPRING

ESP607 Psycho-Educational Assessment

MAT618 Math Essentials

ESP790A/B Practicum **and** ESP791 Practicum Seminar

All courses meet for 35 contact hours/3 credits.

Course offerings plan for Cambridge, subject to change without notice. Regional centers set their own schedules.

Admission requirements: Bachelor's degree and other general requirements (see Admission).

New requirements resulted from changes in the Massachusetts requirements for licensure; changes effective Summer 2008.

Program subject to change: As Massachusetts requirements for licensure change, the College reserves the right to alter the program to better prepare students to meet new requirements.

Cambridge College School of Education

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