



Master of Education Leading to Massachusetts INITIAL LICENSURE

# Teacher of Students with Moderate Disabilities (PreK-8 or 5-12)

45 credits, 4-5 terms • Program approved by the Mass. Dept. of Elementary &amp; Secondary Education

## Requirements

### Professional Seminar & Project .....7 credits

ESP691N-692N Professional Seminar in Special Education-Initial — 2 terms @ 2 credits . . . . . 4

Includes clinical journal, assessments, professional growth plan.

An additional professional seminar may be required, based on the student's experience and progress made in Seminar I.

ESP800 Independent Learning Project . . . . . 3

### Initial Licensure Courses ..... 33 credits

ELE500 Teaching Phonemics Awareness & Phonics . . . . . 0

ESP512 Inclusion & Classroom Behavior Management . . . . . 3

ESP592 Adapting Materials & Instruction for Special Needs Students in Regular Classrooms . . . . . 1

ESP594 Collaboration & Consultation Techniques . . . . . 2

ESP607 Psycho-Educational Assessment for Teaching Exceptional Children . . . . . 3

ESP615 Assistive Technology: Modifying Curriculum for Diverse Learners . . . . . 3

ESP662 Principles of Language Development Bridging Differences & Disorders . . . . . 3

ESP680 Pedagogy in Reading & English Language Arts . . . . . 3

ESP689 Theories of Typical & Atypical Human Development . . . . . 3

ESP695 Special Education Laws & Regulations . . . . . 3

MAT609 Euclidean Geometry . . . . . 3

MAT618 Math Essentials . . . . . 3

MAT623 Numerical & Geometric Structures . . . . . 3

### Special Education Practicum .....5 credits

#### Prerequisites

- Pass all teacher tests required by your state for this license. Massachusetts: Communication & Literacy, General Curriculum, and Foundations of Reading (MTEL). For levels 5-12, students may pass either General Curriculum OR the MTEL subject matter test in a core academic subject: English, foreign languages, history, math, music, political science/political philosophy, reading (other than foundations of reading), science, theatre, visual arts.
- Pre-Practicum — 75 hours . . . . . 0
- Pass all required courses.

### ESP790 Practicum . . . . . 3

ESP790A Practicum (PreK-8) — 300 hours in an inclusive general education setting or 75 hours in an inclusive general education setting and 225 in a separate or substantially separate setting for students with moderate disabilities.

ESP790B Practicum (5-12) — 150 hours in an inclusive general education classroom or 75 hours in an inclusive general education classroom and 75 hours in a separate setting for students with moderate disabilities.

### ESP791 Practicum Seminar in Moderate Special Needs . . . . . 2

- Exit Performance Portfolio required for credit.

## Course Offerings Plan

### EVERY TERM

ESP691IN-692N Professional Seminar

ESP800 Independent Learning Project . . . . .with Seminar II

ELE500 Teaching Phonemics Awareness

ESP512 Inclusion & Classroom Behavior Mgt

ESP592 Adapting Materials & Instruction

ESP594 Collaboration & Consultation

ESP615 Assistive Technology

ESP680 Pedagogy in Reading & English Lang Arts

ESP695 Laws & Regulations

MAT623 Numerical & Geometric Structures

### SUMMER With National Institute for Teaching Excellence

ESP607 Psycho-Educational Assessment

ESP662 Princ of Language Development

### FALL

ESP689 Typical & Atypical Behavior

MAT609 Euclidean Geometry

ESP790A/B Practicum **and** ESP791 Practicum Seminar

### SPRING

ESP607 Psycho-Educational Assessment

MAT618 Math Essentials

ESP790A/B Practicum **and** ESP791 Practicum Seminar

**All courses meet** for 35 contact hours/3 credits.

**Course offerings plan for Cambridge**, subject to change without notice. Regional centers set their own schedules.

**Admission requirements:** Bachelor's degree and other general requirements (see Admission).

**New requirements** resulted from changes in the Massachusetts requirements for licensure; changes effective Summer 2008.

**Program subject to change:** As Massachusetts requirements for licensure change, the College reserves the right to alter the program to better prepare students to meet new requirements.

## Cambridge College School of Education

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