



Master of Education With Concentration Literacy Education

32 credits • 3 terms • This degree program does not satisfy licensure requirements for K-12 public school teachers.

SUMMER program begins 15 credits
With the National Institute for Teaching Excellence
 EUL691 Professional Seminar I 0

Literacy specialist options — choose one

Early Literacy Grades 1-5

EDU630 Emergent Literacy: Reading, Writing & Oral Development in the Early Grades 3
 ESL631 Second-Language Acquisition & Culture 3
 EDU632 Understanding Reading K-5 3
 EDU635 Developing Writing Skills in the Early Childhood Years... 3
 ELE620 Integration of Children’s Literature in Early Childhood & Elementary Curriculum 3

Middle & Secondary Literacy Grades 6-12

EDU602 Theory & Practice of Teaching Reading Comp (8-12) 3
 EDU612 From Writing to Reading 3
 EDU622 Active Assessment for Active Reading. 3
 EDU625 Reading Comprehension in the Content Areas 3
 EED669 Language & Literacy for Teachers K-12. 3

FALL 8 credits

Distance learning and/or regional centers

EUL692 Professional Seminar II (online) 2
 (includes plan to implement in your classroom)
 EUL800 Independent Learning Project 3
 with focus on literacy education
 One literacy elective 3

SPRING 9 credits

Distance learning and/or regional centers

One Literacy Elective. 3
 Two literacy or education electives 6

Fall & Spring

- Up to 11 credits may be taken in a term. You may adjust your program accordingly.
- If transfer credits are accepted, your program may be completed in the Fall.

Admission requirements: Bachelor’s degree and other general requirements (see Admission).

12 transfer credits may be accepted: Six credits must be in literacy education; six credits may be in other areas of education. Transfer courses must meet all general criteria for transfer (see Transfer of Credit).

Master of Education With Concentration

Information Technology Literacy

33 credits, 3 terms • This degree program does not satisfy licensure requirements for K-12 public school teachers.

Professional Seminar & Project.....9 credits
Offered EVERY TERM; start in first term

ETL691-693 Professional Seminar — 3 terms @ 2 credits 6
 ETL800 Independent Learning Project (take with Seminar III) 3

Courses 24 credits

All courses @ 3-credits

EIT600 Using the Computer as a Research Tool for Educators Summer
 EIT630 Perspectives on Pedagogy, Curric, & the Web. . Summer
 EIT712 Using Educ Technol to Improve Teaching & Learning in Math, Science & Language Arts Classroom . Summer
 ELM561 Production of Instructional Materials Summer
 ESL625 Technology for Linguistically Diverse Classrooms Summer, Spring
 EIT703 Impact of Technology on Education Fall
 ELM515 Evaluation, Selection, & Management of Learning Resources Fall
 ELM532 New Technologies in the School Library Spring

Course offerings plan for Cambridge, subject to change without notice. Regional centers set their own schedules.

Admission requirements: Bachelor’s degree and other general requirements (see Admission)

12 transfer credits may be accepted: Transfer courses must meet all program requirements and general criteria for transfer (see Transfer of Credit). Technology courses must have been completed within three years of enrollment.

Employment: Graduates will be prepared to lead technology literacy initiatives in K-12 schools and in higher education, in corporations and community organizations.

Cambridge College School of Education

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