



Master of Education With Concentration

Interdisciplinary Studies

32 credits • 3 terms • This degree program does not satisfy licensure requirements for K-12 public school teachers.

Professional Seminar & Project.....9 credits

EED691-693 Professional Seminar — 3 terms @ 2 credits 6
 EED800 Independent Learning Project (take with Seminar III) . . . 3

Theory & Practice of Education2 credits

EED590 (Fall) and 591(Spring) — 2 terms @ 1 credit 2

Courses 21 credits

Choose seven 3-credit graduate courses in education, counseling psychology, and/or management in consultation with professional seminar leader.

Goals — Students will develop, in consultation with their professional seminar leader who is their faculty advisor: Overall goals for an individualized program of studies that will augment their knowledge and skills in their profession, develop new skills, and in some instances prepare them for a career transition; and a rationale for each course selected. (Note: the program can not prepare students for licensure.)

Assessment — Students can meet with their faculty advisor in professional seminar and by appointment to assess whether their professional needs are being met.

Independent learning project — Students will develop an independent learning project (ILP) that supports some aspect of their professional and/or personal growth.

Admission requirements: Bachelor's degree and other general requirements (see Admission)

12 transfer credits may be accepted: Transfer courses must meet all general criteria for transfer (see Transfer of Credit).

If nine or more transfer credits are accepted, the Professional Seminar is reduced to two terms and the Theory & Practice of Education to one credit.

Suggested Courses

Selected courses offered each term, subject to sufficient enrollment. Other courses may be requested early in the preceeding term by contacting the interdisciplinary program coordinator or seminar leader.

All courses @ 3-credits

EED564	Motivation & Teaching.	every term
EED604	Social Science Research: Writing Your ILP . . .	every term
EED610	Strategies for Teaching Critical Thinking Across the Curriculum	every term
EED615	Intro to Integrative Learning & Learning Styles. .	every term
EED647	Human Brain / Human Learning	every term
EED704	Seminar in Current Educational Issues	every term
EED705	Multicultural Diversity in the Workplace	every term
EED518	Effective Classroom Discipline Strategies . . .	Fall, Spring
EED560	Models of Teaching.	Fall, Spring
EED628	Effective Schools	Fall, Spring
EED710	Strategies for Teaching Alternative Assessment Across the Curriculum.	Fall, Spring
EED586	How to Reach & Teach All Students Using Multiple Intelligences.	Fall, Summer
EED669	Language & Literacy for Teachers K-12 . . .	Fall, Summer
ENG701	Integration of Reading & Writing	Fall, Summer
EED617	Developing Social Responsibility in Learners	Spring
EED715	Theory and Practice of Accelerated Learning	Spring
EED520	Civil Rights & Social Justice	Spring, Summer
EED544	Teacher As Artist.	Spring, Summer
EED584	Images and Information: An African American Woman's Notebook.	Summer
EED623	Classroom Mgt Using Accelerated Learning . . .	Summer
EED642	Succeeding with the Resistant Student.	Summer
EED644	Theories of Leadership	Summer
EDU612	From Writing to Reading	Summer
EDU625	Reading Comprehension in the Content Areas .	Summer
EDU630	Emergent Literacy: Reading, Writing, & Oral Development in the Early Classrooms	Summer
EDU632	Understanding Reading K-5	Summer

Course offerings plan for Cambridge, subject to change without notice. Regional centers set their own schedules but offer the same program of study.

Cambridge College School of Education

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for working adults