



Master of Education Leading to Massachusetts INITIAL LICENSURE

English as a Second Language (PreK-6 or 5-12)

For licensure: 39 credits, 4 terms • Without licensure: 34 credits, 3 terms
 Program approved by the Mass. Dept. of Elementary & Secondary Education

Requirements

Professional Seminar & Project7 credits

- ESL691N-ESL692N Professional Seminar in Teaching English Learners - Initial Level —2 terms @ 2 credits 4
 Includes clinical journal, assessments, professional growth plan.
- ESL800 Independent Learning Project 3

Initial Licensure Courses 27 credits

- ESL605 Teaching ESL Learners in Diverse Settings 3
- ESL610 Linguistics & Language Variation 3
- ESL620 Teaching Reading & Writing to ESL Students 3
- ESL625 Technology for Linguistically Diverse Classrooms 3
- ESL630 Equitable Assessment of ESL Learners 3
- ESL631 Second-Language Acquisition & Culture 3
- ESL635 Sheltered English Instruction & Assessment 3
- ESL640 Identification & Instruction of ESL Learners with Disabilities & Limited Formal Schooling 3
- ESL650 Teaching Content to ESL Learners 3

Practicum5 credits

Prerequisites

- Pass all teacher tests required by your state for this license. Massachusetts: Communication & Literacy and English as a Second Language (MTEL).
- Pre-Practicum — 75 hours 0
- Pass all required courses.

ESL790 Practicum — 300 hours 3

ESL790A Practicum (PreK-6) or ESL790B Practicum (5-12)
 Home state site under an ESL teacher with the appropriate license, under Cambridge College supervision.

ESL791 Practicum Seminar 2

- Exit Performance Portfolio required for credit.

Non-licensure option

All program components are required except the Practicum, Practicum Seminar, and teacher tests. Non-licensure students must complete all course contact hours and pre-practicum hours embedded in the courses.

Admission requirements: Bachelor's degree and other general requirements (see Admission).

Program subject to change: As Massachusetts requirements for licensure change, the College reserves the right to alter the program to better prepare students to meet new requirements.

Course Offerings Plan

SUMMER With National Institute for Teaching Excellence

- ESL691 Professional Seminar I
- ESL605 Teaching ESL Learners in Diverse Settings
- ESL610 Linguistics & Language Variation
- ESL625 Technology for Diverse Classrooms
- ESL635 Sheltered English Instruction & Assessment
- ESL650 Teaching Content to ESL Learners

FALL

- ESL691 Professional Seminar I
 - ESL692 Professional Seminar II *and* ESL800 ILP
 - ESL630 Equitable Assessment
 - ESL631 Second-Language Acquisition & Culture
 - ESL625 Technology for Diverse Classrooms
 - ESL640 Ident. & Instruc. of ESL Learners with Disabilities
 - ESL650 Teaching Content to ESL Learners
 - ESL790 Practicum *and* ESL791 Practicum Seminar
- Take Communication & Literacy test (MTEL) first or second term

SPRING

- ESL692 Professional Seminar II *and* ESL800 ILP
 - ESL605 Teaching ESL Learners in Diverse Settings
 - ESL610 Linguistics & Language Variation
 - ESL620 Teaching Reading & Writing to ESL Students
 - ESL631 Second-Language Acquisition
 - ESL635 Sheltered English Instruction & Assessment
 - ESL790 Practicum *and* ESL791 Practicum Seminar
- Take English as a Second Language test (MTEL).

All courses meet for 35 contact hours/3 credits.

Course offerings plan for Cambridge, subject to change without notice. Regional centers set their own schedules.

If you enter in the Spring

The professional seminar leader will assist you to:

- Take some courses (12 credits maximum, including other transfer credits, before program starts in the summer),
- Meet practicum prerequisites, and/or
- Begin research for your Independent Learning Project.

Cambridge College School of Education

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