



Master of Education with Concentration

Early Education & Child Care

39 credits • 4 terms • This program satisfies national standards for early child care professionals. It does not satisfy licensure requirements for K-12 public school teachers.

Professional Seminar & Project 12 credits

- EEC691-693 Professional Seminar: Early Education & Child Care — 3 terms @ 3 credits9
- EEC800 Independent Learning Project (take with Seminar III) ... 3

Courses 21 credits

- ELE500 Teaching Phonemic Awareness & Phonics0
- ELE510 Developmental Psychology3
- ELE521 Teaching Reading & Writing in the Early Childhood & Elementary Curriculum3
- ELE653 Teaching Science & Technology in Early Childhood & Elementary Curriculum3
- ELE593 Integration of Visual Arts for the Early Childhood & Elementary Curriculum1
- ELE594 Integrating Physical Education into the Early Childhood & Elementary Curriculum1
- ELE620 Integration of Children’s Literature in Early Childhood & Elementary Curriculum3
- ESP662 Principles of Language Development Bridging Difficulties and Disorders.3
- MAT618 Math Essentials3
- DMG615 Developing a Business Plan1

Practicum6 credits

Includes field experience in a PreK-K setting (in the student’s workplace or an assigned practicum placement) with supervision by qualified Cambridge College faculty and a licensed, site-based teacher.

EEC791-793 Practicum I, II, III: Early Education & Child Care — 3 terms @ 2 credits6

- Each practicum requires 75 hours for a total of 225 hours.
- Practicum is required for program completion.
- Professional seminar required concurrently.
- Exit portfolio required each term for credit.

Admission requirements: Bachelor’s degree and other general requirements (see Admission).

Career opportunities: This program prepares students for careers in the public and private sectors working with young children from infancy to age six. Students gain a foundation and understanding of the developmental needs at various ages of young children through effective curriculum preparation, teaching practices, and student evaluations.

National Association for the Education of Young Children (NAEYC): This program meets NAEYC standards, which can lead to career opportunities in the field. Students may apply for a student membership (visit naeyc.org). This program does not lead to public school licensure/certification.

Program starts in Fall term only and requires four consecutive terms.

Transfer students: Students in other Cambridge College education programs, who are not applying for public school licensure/certification, may apply to this program with permission of the program coordinator.

They must take this program’s practicum, DMG615, and any other required courses not yet completed. The practicum may take place for these students in one term but cannot be used for certification.

Program and course schedule subject to change without notice.

Cambridge College School of Education

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