



CAGS/EdS in Educational Leadership

Certificate of Advanced Graduate Studies

36 credits, 39 credits for Superintendent/Ass't. Superintendent • 4 terms

Program approved by the Mass. Dept. of Elementary & Secondary Education for • Superintendent/Assistant Superintendent (all levels)
• Principal/Assistant Principal (PreK-6, 5-8, 9-12) • Supervisor/Director (at level of prerequisite license)

Research7 credits

- ECL800 Foundations of Social Science Research 3
- ECL801 Advanced Graduate Research Seminar 3
- ECL807 Action Research Project 1

Leadership Core 12 credits

- ECA725 Instructional Leadership: Supervision & Administration of Educational Personnel 3
- ECL802 Advanced Leadership 3
- ECL803 Advanced Technologies in Education 3
- ECL804 Advanced Leadership in Policy & Practice 3

CAGS Courses 12 credits

School Administration

- ECA701 School Management & the Law 3
- ECA703 Managing Financial Resources 3
- ECC707 Meeting the Challenge of School Restructuring 3
- ECC710 Assess't & Developing & Evaluating Curriculum 3
- ECA720 Advanced Systems Theory (additional course for Supt/Asst Supt; program total 39 credits) 3

Special Education Administration

- ECS712 Advanced Psycho-Educ Assess't & Educ Planning 3
- ECS713 Administration of Special Education Programs 3
- ECS714 Collaboration & Consultation Techniques 3
- ECS716 Philosophical & Psycho-Social Fndns of Education 3

Curriculum & Instruction (non-licensure) choose 12 credits

- ECA704 Effective Schools 3
- ECC705 Curriculum Design & Renewal for 21st Century 3
- ECC707 Meeting the Challenge of School Restructuring 3
- ECC708 Learning Theories & Instructional Design 3
- ECC710 Assess't & Developing & Evaluating Curriculum 3

More electives may become available; see website.

Practicum/Seminar I-II5 credits

Term I @ 3 credits • Term II @ 2 credits

Prerequisites:

- Licensure candidates: Pass all licensure courses and all teacher tests required by your state for this license, if not previously passed. Massachusetts: Communication & Literacy (MTEL).
- All students: Pass ECL800-801.

Practicum without licensure — Adapted to individual professional needs with approval of faculty advisor, who also provides practicum assignments. No on-site supervision required.

- ECA805N-806N School Administration
- ECC805-806 Curriculum & Instruction
- ECS805N-806N Special Education Administration

Practicum for licensure — 300 hours in role & level of license sought. Home state practicum site under a school administrator with the appropriate license, with Cambridge College supervision.

- ECA805A-806A Supt/Asst Supt (all levels)
- ECA805B-806B Princ/Asst Princ (PreK-6)
- ECA805C-806C Princ/Asst Princ (5-8)
- ECA805D-806D Princ/Asst Princ (9-12)
- ECA805E-806E Supervis/Dir (at level of prerequisite license)
- ECS805-806 Special Education Admin (all levels)

- Exit Performance Portfolio required for credit.

3-credit courses meet for 35 contact hours.

CAGS and EdS—A Certificate of Advanced Graduate Studies is comparable to an Education Specialist (EdS) degree, and many states consider them to be equivalent.

Admission requirements: Master's degree and other general requirements (see Admission) and:

School Administration: Three full years of employment. (See ESE website for exact requirements for the license you want.)

- Executive management/leadership role OR
- Supervisory, teaching, or administrative role in a public or private school, higher education,
- District-wide, school-based, or other educational setting accepted by the dept.

Supervisor/Director: Initial or preliminary license in another educational role required; employment may be under this license.

Special Education Administration:

- Initial license: special education, school psychologist, school social worker/school adjustment counselor, school principal/asst principal, or speech, language & hearing disorders teacher.
- Three full years of employment in a district-wide, school-based or other educational setting OR in law, public policy, higher education, or other related field accepted by the dept.

Website: www.cambridgecollege.edu/edleadership/.

Program subject to change: As Massachusetts requirements for licensure change, the College reserves the right to alter the program to better prepare students to meet new requirements.

Cambridge College School of Education

80 Prospect Street • Admissions at 315 Broadway • Main offices at 1000 Massachusetts Avenue
Cambridge, MA 02138 • 617-868-1000 • www.cambridgecollege.edu



Cambridge College



Doctor of Education in Educational Leadership

70 credits: 47 credits course work, 23 credits research • Up to 33 prior post-master's transfer credits accepted

This degree program may satisfy licensure requirements for K-12 public school educators.

EdD Degree & Concentration Options

Concentration	Licensure Available	Credentials Earned	Transfer Credit Limits
• School Administration	yes	CAGS/EdS & EdD	12
• Special Education Administration	yes	CAGS/EdS & EdD	12
• Curriculum & Instruction	no	CAGS/EdS & EdD	12
• No concentration	no	EdD only	33

YEAR 1 36/33 credits

Research & Leadership Core 19 credits

ECA725	Instruct'l Leadership: Supervision & Administration of Educational Personnel	3
ECL800	Foundations of Social Science Research	3
ECL801	Advanced Graduate Research Seminar	3
ECL802	Advanced Leadership	3
ECL803	Advanced Technologies in Education	3
ECL804	Advanced Leadership in Policy & Practice	3
ECL807	Action Research Project	1

Practicum/Seminar 5 credits

- **With concentration:** See CAGS/EdS chart.
- **No concentration:** Do applicable non-licensure practicum/seminar (see CAGS/EdS chart); adapted for individual professional needs.

CAGS/Licensure Courses

See CAGS/EdS chart 12 credits

(Additional course for supt/asst supt; program total 73 credits.)

YEAR 2 34/37 credits

Doctoral Electives choose 6 credits

Students who complete the research and leadership core at Cambridge College are waived out of one doctoral elective. More electives may become available; see website.

EDL810	Transformational Leadership	3
EDL820	Collective Bargaining & Conflict Resolution	3

Doctoral Required Courses 15 credits

EDL830	Schools & Social Justice	3
EDL840	Social & Cultural Foundations of Educational Leadership	3
EDL850	Using Quantitative and Qualitative Research for School Improvement	3
EDL860	Advanced Qualitative Research Skills	3
EDL870	Advanced Quantitative Research Skills	3

Dissertation & White Paper Advising 16 credits

EDL900	Introduction to the Dissertation	1
EDL905	White Paper for Education Reform	3
EDL910, 920, 930, 940	Dissertation — 4 term sequence	12

Transfer credit: First year work (above, up to 33 credits) may be covered by transfer credit.

Post-master's courses in educational leadership or closely related fields must meet all general criteria for transfer and current program requirements (see Transfer of Credit).

Acceptable transfer credits are determined as part of the admission process, based upon the content of prior course work and whether applicants seek a CAGS/EdS and/or licensure as part of the doctoral program.

3-credit courses meet for 35 contact hours.

Website: www.cambridgecollege.edu/edleadership/.

Admission to the EdD is a competitive process for one of the limited number of slots available. Therefore, meeting minimal standards does not guarantee admission.

Admission requirements: Master's degree in education or a closely related field, and other general requirements (see Admission). Further requirements as follows:

- Licensure candidates please see CAGS/EdS chart.
- Five years of progressively responsible professional experience.
- Comprehensive evaluation of your application.

Program subject to change: The EdD is an emerging program. Changes may be expected as the College responds to the approval/accrediting authorities and to students' needs.

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Cambridge College



Course Offerings Plan for CAGS/EdS & EdD

YEAR 1 • CAGS/EdS

SUMMER..... Location

ECA725	Instructional Leadership	NITE
ECL800	Foundns of Social Sci Research	Camb, NITE
ECL801	Advc Research Seminar (req. ECL800)	Camb
ECL802	Advc Leadership	NITE
ECL803	Advc Technol in Education	NITE
ECL804	Advc Leadersp in Pol & Pract	NITE
Practicum/Seminar I (preqs. on program chart) Camb		
Practicum/Seminar II and Research Project Camb, NITE		
ECA703	Managing Financial Resources	Camb
ECC707	School Restructuring	NITE
ECC710	Assess Dev Eval Curric	NITE
ECS713	Admin of Special Educ	NITE
ECS714	Collab & Consult Technq.	NITE
ECA720	Advc Systems Theory	NITE

FALL

ECA725	Instructional Leadersp.	Camb
ECL800	Foundns of Social Sci Research	Camb
ECL801	Advc Research Seminar (req. ECL800)	DL, Camb
ECL802	Advc Leadersp.	Camb
ECL803	Advc Technol in Education	Camb
Practicum/Seminar I (preqs. on program chart) Camb		
Practicum/Seminar II and Research Project Camb		
ECA701	School Mgt & Law	DL
ECA703	Managing Financial Resources	Camb
ECC708	Learning Theories & Instructl Design	DL
ECC710	Assess Dev Eval Curric	Camb
ECS716	Philos & Psycho-Social Foundns.	DL, Camb

SPRING

ECL800	Foundns of Social Sci Research	Camb
ECL801	Advc Research Seminar (req. ECL800)	Camb
ECL803	Advc Technol in Education	Camb
ECL804	Advc Leadersp in Pol & Pract	Camb
Practicum/Seminar I (preqs. on program chart) DL, Camb		
Practicum/Seminar II and Research Project Camb		
ECA701	School Mgt & Law	Camb
ECA703	Managing Financial Resources	DL
ECA704	Effective Schools	DL, Camb
ECC705	Curriculum Design & Renewal	Camb
ECC707	School Restructuring	Camb
ECS712	Advc Psycho-Educ Assess't	DL, Camb

YEAR 2 • doctoral

SUMMER..... Location

EDL810	Transformational Leadership	NITE
EDL820	Collective Bargaining & Conflict Resolution	NITE
EDL840	Social & Cultural Foundns.	NITE
EDL850	Quantitative & Qualitative Research	NITE
EDL900	Intro to Dissertation	NITE
EDL905	Educ Reform & White Paper (final summer)	NITE
EDL910	Dissertation I (req. EDL900)	NITE
EDL940	Dissertation IV (req. EDL930; final summer)	NITE

FALL

EDL810	Transformational Leadership	Augusta
EDL830	Schools & Social Justice	Camb
EDL860	Qualitative Research Skills (req. EDL850)	Camb
EDL870	Quantitative Research Skills (req. EDL850)	Camb
EDL900	Intro to Dissertation	Augusta, Camb
EDL920	Dissertation II (req. EDL910)	Camb

SPRING

EDL810	Transformational Leadership	Camb
EDL830	Schools & Social Justice	Augusta
EDL860	Qualitative Research Skills (req. EDL850)	Camb
EDL870	Quantitative Research Skills (req. EDL850)	Camb
EDL900	Intro to Dissertation	Augusta, Camb
EDL930	Dissertation III (req. EDL920)	Camb

Locations
● Camb-Cambridge main campus ● NITE-summer site
● DL-Distance Learning ● Augusta, GA regional center
Course offerings plan subject to change. See website.
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