



Master of Education Leading to Massachusetts INITIAL LICENSURE

Library Teacher (All Levels)

For licensure: 38 credits, 4 terms • Without licensure: 33 credits, 3 terms • Program approved by the Mass. Dept. of Elementary & Secondary Education

Professional Seminar & Project9 credits

ELM691N-693N Professional Seminar in Library Teaching
-Initial Level — 3 terms @ 2 credits 6
Includes clinical journal, assessments, professional growth plan.
ELM800 Independent Learning Project 3

Initial Licensure Courses 24 credits

ELM509 Overview of the School Library Program 3
ELM515 Evaluation, Selection, & Management of Learning
Resources 3
ELM517 Literature for Young Adults 3
ELM521 Reference Resources 3
ELM523 Children's Literature 3
ELM532 New Technologies in the School Library 3
ELM561 Production of Instructional Materials 3

Elective — One educator licensure course (35 contact hours/
3 credits); special education and general education recommended 3

Practicum in Library Teaching5 credits

Prerequisites

- Pass all teacher tests required by your state for this license.
Massachusetts: Communication & Literacy (MTEL).
- Pass all required courses.
- Pre-Practicum — 75 hours 0

ELM790 Practicum — 200 hours 3

ELM791 Practicum Seminar 2

- Exit Performance Portfolio required for credit.

Non-licensure option

All program components required except Practicum, Practicum Seminar, and teacher tests. Program total 33 credits. Non-licensure students must complete all course contact hours and pre-practicum hours embedded in the courses.

Admission requirements: Bachelor's degree and other general requirements (see Admission).

Program subject to change: As Massachusetts requirements for licensure change, the College reserves the right to alter the program to better prepare students to meet new requirements.

Master of Education With Concentration

Teaching Skills & Methodologies

32 credits • 3 terms • This degree program does not satisfy licensure requirements for K-12 public school teachers.

Professional Seminar & Project9 credits

EED691-693 Professional Seminar
3 terms @ 2 credits; start in first term 6
EED800 Independent Learning Project (take with Seminar III) 3

Workshops in Education2 credits

EED590-591 Theory & Practice of Education—2 terms @ 1 credit . 2

Skills & Methodologies choose 12 credits

EED586 How to Teach & Reach All Students
Using Multiple Intelligences 3
EED623 Classroom Management Using Accelerated
Learning 3
EED704 Seminar in Current Educational Issues 3
ESP512 Inclusion & Classroom Behavior Management 3
EIT640 Integration of Technology & Computer
Applications in the Classroom 3
EED705 Multicultural Diversity Issues
at Workplace & Classroom 3
EED710 Alternate Assessment Strategies
Across Curriculum 3
ELE630 Classroom Management with Models of Teaching 3
EED560 Models of Teaching 3

Content Electives choose 9 credits

Choose content courses in mathematics, science, health, history, literacy, English as a second language.

Admission requirements: Bachelor's degree and other general requirements (see Admission).

12 transfer credits may be accepted: Transfer courses must meet all general criteria for transfer (see Transfer of Credit).

- *Teaching Skills & Methodologies:* Three credits must be in content courses; nine credits must be in teaching skills & methodology.
- *Behavioral Management:* 12 credits must be in classroom management, and/or social & psychological issues.

If nine or more transfer credits are accepted, the Professional Seminar is reduced to two terms and the workshops to one credit.

Each term, some of the courses listed will be offered.

Cambridge College Augusta Regional Center

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