



Master of Education Leading to Massachusetts INITIAL LICENSURE

# School Guidance Counseling

48 credits • 5 terms • Program approved by the Massachusetts Dept. of Elementary & Secondary Education for the preparation of **school guidance counselors (PreK-8 or 5-12)**.

**Out of State Educator Licensure Programs:** Cambridge College has temporarily suspended new enrollment in out of state licensure programs while pursuing national accreditation through the Teacher Education Accreditation Council (TEAC), except for Puerto Rico which continues to accept new enrollment in its certificate program with limited jurisdiction to Puerto Rico.

**School Guidance Counseling** is treated as professional counseling which enhances child and adolescent students' access to high quality educational and vocational experiences and facilitates their ability to make good use of opportunities. The program emphasizes the role of the school counselor as a facilitator of educational reform, reducing barriers in the multicultural 21st century: a group worker skilled in developmental guidance, a practitioner helping students find their academic niche and aiding their academic achievement, a broker of educational and community resources, an interpreter of assessment tools, and a consultant to students, parents, and staff.

Part time students may take courses at a slower pace, but should follow the sequence below.

## FALL or Term 1

CSG691	Professional Seminar I: School Guidance Counseling & Graduate Research (Includes clinical journal, assessments, advisement, professional growth plan)*	2
	Take state test(s) required for licensure.	
CCP501	Introduction to Counseling	1
CCP540	Personality & Counseling Theory	3
CCP616	Counseling in the Schools*	3
CSG695	Counseling & Consulting Techniques Lab (practicum req.)*	3
	Pre-Practicum — 75 hours of directed field-based training in conjunction with each of the five Term 1 courses (practicum req.)	0

## SPRING or Term 2

CSG692	Professional Seminar II*	2
CCP630	Human Development Across the Lifespan	3
CCP650	Group Dynamics/Group Counseling & Human Systems	3
CCP715	Multicultural Counseling: Children, Adolescents in Context	3
CSG789	Practicum Fieldwork & Seminar — 100 hours*	2

## SUMMER or Term 3

CSG693	Professional Seminar III*	2
CSG800	Independent Research Project in Guidance — take with Seminar III*	3
CCP622	Ethics & Professional Issues for School Counselors & Mental Health Practitioners	3
CCP624	Assmt/Appraisal Proc: Intelligence & Achiev Testing	3

### Internship Prerequisites

- *Successful practicum evaluation* by practicum supervisor.
- *Positive recommendations* by practicum/internship coordinator and practicum supervisor.
- Pass all teacher tests required by the state for this license.
- Complete and pass all term 1, 2 & 3 courses & CSG800.

**Learning Outcomes**— School Guidance students develop their professional philosophy, principles and practices for their work with students and parents, teachers and administrators. They gain and apply knowledge of research in school guidance; the psychology of learning; curriculum frameworks and student testing; normal and abnormal intellectual, social, and emotional development; diagnosis and treatment of learning and behavior disorders. They learn strategies for prevention and treatment of substance abuse, physical and sexual abuse, the spectrum of mental illnesses, and violence in PreK-12 students. They gain resources and skills to effectively help students plan for post-secondary education and careers. They become familiar with relevant federal, state, and municipal laws and regulations; group counseling, leadership and consulting techniques; and school and community resources for referral.

## FALL, SPRING or Term 4

CCP670	Career Counseling	3
<b>CSG790-791</b>	<b>Internship Fieldwork &amp; Seminar*</b>	3
	2 terms @300 hours, 600 hours total, guided and evaluated by a licensed/certified guidance counselor in the classroom and by a licensed/certified Cambridge College supervisor. Practicum locations are subject to state regulations and are to be approved by the program coordinator or regional center director.	
	for <b>PreK-8:</b> register for <b>CSG790C and CSG791C</b>	
	for <b>5-12:</b> register for <b>CSG790E and CSG791E</b>	

One-term 600-hour Internship option available for Massachusetts and Virginia students.

## SPRING, FALL or Term 5

	Counseling or Special Education Elective; CCP613 Counseling the College Bound Student (recommended for grades 5-12)	3
<b>CSG790-791</b>	<b>Internship Fieldwork &amp; Seminar, continued*</b>	3
	for <b>PreK-8:</b> register for <b>CSG790D and CSG791D</b>	
	for <b>5-12:</b> register for <b>CSG790F and CSG791F</b>	

Completed Exit Portfolio required for internship credit.

\* Core courses

**Course offerings plan for Cambridge**, subject to change without notice. Regional centers set their own schedules but offer the same program of study.

### Students are responsible for:

- Checking with the appropriate state licensure entity to determine whether this program is accepted for licensure in their state.
- Discussing options for licensure practicum with the program coordinator or regional center director.

**Admission requirements:** Bachelor's degree and other general requirements.

**Program subject to change:** As Massachusetts or other requirements for programs and licensure change, the College reserves the right to alter the program.

## Cambridge College Augusta Regional Center

753 Broad Street, Suite 1000, Augusta, GA 30901  
706-821-3965 • [www.cambridgecollege.edu/augusta](http://www.cambridgecollege.edu/augusta)

